A brochure of a young child

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A young child in a swimming pool

Description automatically generatedThis template can be used for multiple purposes:

by:

* It enables schools to effectively plan their use of the Primary PE and sport premium
* It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
* It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider

the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

* Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
* Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school’s core budget should fund these. Further detail on capital expenditure can be found in the updated** [**Primary PE and sport premium guidance**](https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)**.**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils’ PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

**Review of last year’s spend and key achievements (2023/2024)**

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

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| **Activity/Action** | **Impact** | **Comments** |
| Ensure pupils have access to appropriate sports kit for competitions.  Pupils to take part in inter-school competitions and ‘try-it’ events.  To provide EYFS pupils with opportunities to develop their confidence and skill riding a bike.  To provide Year 6 pupils with enhanced opportunities to develop their confidence and skill riding a bike.  To broaden school’s offer or after school club provision and subsidise clubs.  To provide outdoor and adventurous activities including an annual residential.  Ensure pupils have access to a wide variety of sporting activities at break and lunchtime. | Kit purchased and used at all inter-school events.  XX % of pupils in Y1-6 took part in competitive inter-school games / try-it sessions.  All EYFS pupils took part in balance-bike and pedal bike sessions.  All Year 6 pupils took part in bike-ability sessions.  Variety of after school clubs available for pupils to access at a reduced cost / free  Year 5 pupils attended a residential. XX % of pupils received free/subsidised places.  Playleaders received training. Sports coaches employed at lunchtimes. |  |

**Key priorities and Planning**

This planning template will allow schools to accurately plan their spending.

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| **Action – what are you planning to do** | **Who does this action impact?** | **Key indicator to meet** | **Impacts and how sustainability will be achieved?** | **Cost linked to the action** |
| *Increase children’s activity and participation in after school sports’ clubs.*  *Increase whole school access to sporting activities at break and lunch time by training playleaders, employing sports coaches and purchasing sports equipment for use at breaktimes.*  *To upskill staff and develop confidence in the delivery of PE lesson.*  *Increase in participation of sporting activities and events.*  *PE curriculum to offer opportunities for pupils to experience a wide-range of sports as well the chance to become more skilled in certain sports throughout their time at primary school.* | *Pupils*  *Pupils*  *Teachers and pupils*  *Pupils*  *Pupils* | *2. The engagement of all pupils in regular physical activity*  *4. Broader experience of a range of sports and activities offered to all pupils*  *2. The engagement of all pupils in regular physical activity*  *4. Broader experience of a range of sports and activities offered to all pupils*  *1. Increased confidence, knowledge and skills of all staff in teaching PE and sport*  *3. The profile of PE and sport is raised across the school as a tool for whole-school improvement*  *5. Increased participation in competitive sport*  *4. Broader experience of a range of sports and activities offered to all pupils* | *More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.*  *More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.*  *Staff more confident in delivering PE lessons leading to increase in knowledge and skill of pupils.*  *More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.*  *Increased pupil awareness of a variety of sports on offer to them. Opportunity to develop skills over time.* | *£2,146 costs for coach to deliver after school club sessions.*  *£12,624 costs for coaches to support lunchtime sessions.*  *£1,258 Pennine Sports Partnership annual costs for staff training, play leadr training and pupil events.*  *As above and £400 for the Y4 sports barn event*  *£500 - cover for the PE leader to develop the PE curriculum.* |

**Key achievements 2024-2025**

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

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| **Activity/Action** | **Impact** | **Comments** |
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**Swimming Data**

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

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| **Question** | **Stats:** | **Further context**  **Relative to local challenges** |
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | *Use this text box to give further context behind the percentage.*  *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.* |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | *Use this text box to give further context behind the percentage.*  *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024* |

|  |  |  |
| --- | --- | --- |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | % | *Use this text box to give further context behind the percentage.* |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum  requirements after the completion of core lessons. Have you done this? | Yes/No |  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No |  |

Signed off by:

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| Head Teacher: | *Lisa Pugh* |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | *Michael Johnson* |
| Governor: | *Gill Senior* |
| Date: | *October 2024* |