|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Half Term Overview | | | | | |
|  |  |  | |  |  |
| English |  | Important Information | |  | Science |
| In our English lessons, we will be exploring the story of ‘A River’ by Marc Martin and developing our skills to retell and write our own version of the story. We will also use the story to be able to write a reply in the form of a letter.  Our focus in handwriting will be practicing the correct orientation of letters and consistent sizing.  In Phonics we will continue to follow Little Wandle to gain confidence in reading and spelling phonetic and tricky words. Reading will involve sessions focused on developing the skills of decoding, prosody and comprehension |  | Children to wear PE kits on Wednesday and Friday.  Reading books will be sent home on a Friday. Please ensure that they are in the book bags every day.  Library books will be sent home on a Monday. Please return these weekly. | |  | In our science lessons this half term we will be looking at seasonal changes. Children will be naming the different seasons and looking at what happens during each season, investigating how you measure rainfall and recording their findings. |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  | |  |  |
|  | Year 1/2  Term Autumn 1 2025 | |  | History/Geography |
|  |  | History is our first unit of work and we will be exploring and asking the question ‘What is History’? Children will be sequencing events in their own personal life and placing events on a time line. We will then look at holidays in the past and how they have changed over the years. |
|  |  |  |
| Maths |  |  |
| Our focus this half term is Place Value.  Year 1s will be counting forwards and backwards within 10 and comparing numbers and groups of objects.  Year 2’s will be breaking numbers up to 100 into tens and ones, ordering numbers and counting in 2’s, 5’s, 10’s and 3’s. |  |  |
|  |  |
|  |  |
|  |  |
|  |  | |  |
|  | PE | |  |  |
|  | Our focus will be on gymnastics and the children will be sequencing movements, linking movements together.  In games we will be concentrating on running and dodging. | |  | Art/DT |
|  |  | In Art, children will learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing. The lessons encourage exploration and confidence in colour use, culminating in creating a painted plate in the style of an artist. |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |  |
| Computing |  |  |
| Children will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Learners will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly. |  |  |  |  |  |
|  | PSHE | |  | RE |
|  | Our focus in our families and friendships unit will explore how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping is unfair. | |  | Children will learn about what it means to belong to a community, including a religious community. They will learn what they might see in a religious building, and what people do when they go there, identify the similarities and differences and understand that places of worship are sacred places for the people who go there. |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |