



# Half Term Overview

## English

In English, we will be looking at the text 'Where the Wild Things Are' by Maurice Sendak. We will focus on retelling the story using the new vocabulary we have generated and also writing information about real life 'wild things.'

**Phonics:** We will continue with our Little Wandle Scheme to develop our skills within phases 2- 5 and assist our reading and writing.

We will celebrate World Book Day by dressing up and taking part in lots of fun story activities.

We will get the opportunity to read with another class during 'Reading Buddies' on a fortnightly basis.

## Maths

In maths this half term, we will continue to investigate place value to 50 in addition to counting in twos and fives.

We will carry out practical work to begin measuring and comparing lengths and heights using non-standard and standard units. Then we will carry out practical activities to learn about weight and capacity. We will begin by objects to compare them, using the language of "heavier" or "lighter". They then use balance scales to check their comparisons.

We will continue to develop our confidence with problem solving and reasoning.

## Computing

In this ICT unit, we will introduce learners to data and information. Labelling, grouping, and searching are important aspects of data and information

## Important Information

PE will be on **Monday** and **Thursday**. Children will need to come to school in PE Kits on these days.

**Reading and sharing books must be returned each week to allocate a new one.** Please ensure that children have their book bags and reading diaries in school every day. **Spelling tests** will be on a **Friday**. Please see DOJO for daily communications and photos of the children and their fantastic work!

## Year One Term: Spring 2 2025 Bright City Lights

## PE/ Music

With Mrs. Painten will be creating a dance motif linked to the theme of 'The Zoo. 'Mrs Stitchman will be focusing on throwing and catching skills with an emphasis on accuracy. With Mrs. Painten in music, we will focus on fairy tales; children will learn the concept of sound patterns (rhythms). They will explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairy-tale.

## PSHE

In our PSED lessons we will continue with our JIGSAW journey with the theme of 'Healthy Me.' We will explore ways to keep healthy and safe- physically, emotionally and mentally. Our Consent Curriculum will support with building healthy and respectful relationships in an age-appropriate manner.

## Science

Exploring Everyday Materials' is the second part of two science units that develop children's understanding of materials and their properties. In this unit, children apply their knowledge to explore how materials are used in practical and creative ways. Across six lessons, they investigate the suitability of different materials for specific purposes with the story of the 'Three little Pigs'.

## RE

In our RE lessons, we look at different places of worship for different religions. We will explore how different people prepare to pray and why people may choose to belong to a place of worship.

We will discuss Lent, the Easter story and celebrate Mother's Day/ Special people day.

## Art/DT

In our DT lessons we will explore different types of vehicles and their purposes. We will learn about chassis, axles and wheels and how they enable different vehicles to move. We will design our own vehicle and experiment with axles and wheels to create our own moving vehicle.

## History/Geography

Geography and history will be closely linked as our research into London landmarks merges with why certain places are so famous and which events took place. We will find out about the Great Fire of London and Samuel Pepys.