

Half Term Overview

English

This half term we will be embedding our use of all the

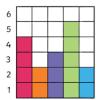
Year 2 national curriculum elements, particularly the use of different types of conjunctions and punctuation. Our writing this half term is linked to the story of Rosie Revere, Engineer by Andrea Beaty. Handwriting is a key focus for end-of-year



objectives so we will be using this term to ensure that letter formation is accurate.

Maths

This half term we will be learning to tell the time to o'clock, half past, quarter to, quarter past and in five-minute intervals. Then we



will move on to statistics and position/direction. We will also be completing topical arithmetic tests that are used in

KS2. This will prepare the children to move onto the Y3 curriculum in September.

Computing

In Computing, we are completing the unit 'Programming Quizzes'. As part of the unit, we will understand that sequences of commands have an



outcome and make predictions based on our learning. We will use and modify designs to create our own quiz questions in ScratchJr. Finally, we will evaluate our work and make improvements to our programming projects.

Important Information

PE days - Tuesdays and Wednesdays - Please ensure that your child comes to school in correct PE kit and that long hair is tied back and any earrings are removed.

Spelling tests are weekly on a **WEDNESDAY**. Please make sure your child has their spelling book in school on this day.

Year Two Term Summer 2 2024 Iceberg Ahead!

PF

Health and Wellbeing: Wednesday The unit of work will consolidate pupils' understanding of agility, balance and coordination, applying these elements of fitness in a variety of activities. Pupils will perform circuits, understanding how motivation can enhance performance.

<u>Athletics</u>: <u>Tuesday</u> We will be practicing our athletics skills for our whole school's upcoming sporting events at the end of the year.

PSHE

In PSHE lessons this term, we are completing the unit 'Changing Me'. During this unit, we will be looking at change, such as how our bodies change and develop, including learning key vocabulary for boys' and girls' body parts. We will also think about how we can cope with changes that are out of our control.

Science

This half term we are focusing on embedding the learning from previous units and linking to our Titanic topic by completing different scientific investigations. We will be focusing on the development of our observations, explanations, and application of our scientific knowledge.

History/Geography

Our topic for our final half term is "Iceberg Ahead!". We will be learning about the sinking of the Titanic and its impact nationally and globally. As part of this, we will look at the impact of class systems and gender priorities on the survivors.



Art/DT



In Design Technology, we will be designing and creating a luggage tag. We will learn how to join fabric in different ways and why

we might choose different ways for different uses. We will also learn ways to decorate and embellish our final designs in different ways.

DF

We will continue our learning in the unit 'What did Jesus



teach us and how did he live?' The unit focuses on stories from the life and teachings of Jesus by exploring and responding to questions.