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| 4 Half Term Overview |
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| English |  | Important Information |  | Science |
| At the start of the half term, we are planning and writing a descriptive narrative based on the story ‘The Iron Man’ by Ted Hughes. Towards the end of the half term, we will be writing an instructional based text in attempt to capture the Iron Man. Spelling is practised three times a week with a spelling test on Thursdays. Also, reading comprehension sessions daily.  |  | On Tuesday and Thursday afternoons, Miss Donley will not be teaching. Mrs Smith will deliver French and RE. Mrs Marsh will be teaching P.E. Children to wear PE kits on Tuesday and Thursday. Key dates:* 26th September: MacMillian Coffee Morning
* 9th October: Harvest Festival
* 14th October: School Photos
* 23rd October: Halloween Disco
 |  | In science, Year 3 will be investigating and learning about ‘Rocks’. Pupils will learn about the three main types of rocks:* Igneous
* Sedimentary
* Metamorphic

The key scientific skills being developed include observing and classifying rocks, conducting simple investigations and understanding changes over time.  |
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|  | Year 3 (Beech)Term Autumn 1 2025/26The Mystery of Prehistory.  |  | RE & PSHE |
|  |  |  In RE, we are exploring Judaism and the celebration of different holidays.In PSHE, we use the scheme ‘Jigsaw’ and this half term focuses on ‘Being Me in My World’. This entails discussions about similarities, differences, goals, aspirations and feeling proud.  |
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| Maths |  |  |
| We will be learning:* Number: place value
* Number: addition and subtraction

Before every lesson, children will do a ‘Flashback Four’ quiz. These are four math questions which recap on prior learning from the previous lesson, the previous week, previous term and previous year. Once a week, children will take part in an arithmetic test to continue their development in fundamental math skills and improve test-taking abilities like speed and accuracy. The tests cover core arithmetic operations such as addition, subtraction, multiplication, division and concepts like fractions, decimals and percentages.  |  |  |
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|  | PE |  | Art |
|  | We will develop our PE skills through practising Hockey and Netball.  |  | In Art, we are learning and practising prehistoric painting. Children will learn how prehistoric people painted by using their fingers and sticks as well as the use of natural colours made from materials like charcoal, earth and plants. Children will experiment with rough surfaces to replicate art created on cave walls.  |
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|  |  | Homework |  | History |
| ICT |  | Homework will be given on Fridays and due the following Thursday. This will be in paper form and consist of spellings and mathematics.  |  | Children will be understanding how life changed from the Stone Age to the Iron Age in History. They will discover how tools, homes, farming and beliefs developed over time. One key learning aim includes using evidence from artefacts, sites and stories to learn about the past.  |
| We will be using ‘teach computing’ and our unit is ‘computing systems and networks’ where we will be learning about inputs, processes and outputs.  |  |  |
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