



Half Term Overview

English

Book Study

Fox by Margaret Wild

Outcome 1

To write a fable narrative.

Outcome 2

To write an information report.

Maths

Addition and Subtraction

- Add and subtract numbers mentally involving 3-digits.
- Add and subtract numbers up to 3-digits using the formal written method of columnar addition and subtraction.
- Estimate answers and use the inverse to check answers.
- Solve problems involving these ideas.

Multiplication and Division

- Recall and use the multiplication and division facts for the 3, 4 and 8 times table.
- Write and calculate multiplication and division statements.
- Multiply and divide 2-digit by 1-digit numbers both mentally and using a formal written method.
- Solve problems using these ideas.

Computing

Teach Computing – Creating media (stop-motion animations)

- Can a picture move?
- Frame by frame
- What's the story?
- Picture perfect
- Evaluate and make it great!
- Lights, camera, action!

Important Information

5th November – Bonfire Night

7th November – Diwali

10th November – World Science Day

11th November – Remembrance Day

16th- 19th November – Anti-Bullying Week

25th December – Christmas Day

Music – Christmas topic songs taught by a specialist music teacher.

French – taught by a specialist French teacher.

Year 3 Autumn 2 The Mystery of Prehistory.

PE

Orienteering

- Using a simple map to navigate.
- Using a map to follow a route.
- Locate points on a map.

Football

- Dribbling with control.
- Passing and receiving.
- Creating space.
- Keeping possession.
- Shooting.

PSHE

Celebrating Difference

- Families
- Family conflict
- Witness and feelings
- Witness and solutions
- Words that harm and compliments.

Science

Forces and Magnets

- Compare how things move on different surfaces.
- Notice how some forces need contact whereas magnetic forces do not.
- Observe how magnets attract and repel each other.
- Observe how magnets are attracted to certain materials.
- Compare and group magnetic materials.
- Know magnets have two poles.
- Predict how magnets will react in situations.

History/Geography

Prehistory – The Stone Age to the Iron Age.

- Understand the transition into the Bronze Age.
- Explore how the Bronze Age differed from the Stone Age.
- Look at Bronze Age settlements, lifestyles and religious beliefs.
- Understand the transition into the Iron Age.
- Explore the key similarities and differences of the ages.
- Explore Iron Age roundhouses and hillforts.
- Explore the development and ingenuity of Iron Age people.

Art/DT

Textiles – Design and make a winter themed decoration from felt.

- Research and design a felt decoration.
- Learn to sew running stitch, cross-stitch and back stitch.
- Create a prototype of their design to specifications.
- Make a finished felt decoration.

RE

What is spirituality and how do people experience this?

- What is spirituality?
- How do people show spirituality?
- How are beliefs shown in different religions?
- How are the arts used to show peoples beliefs?