

Half Term Overview

English

Book Study

Into the Forest by Anthony Browne

Outcome 1:

Writing a lost narrative

Outcome 2:

Writing a newspaper report

Maths

Time

- Use 12-hour and 24-hour time.
- Estimate and read time with increased accuracy to the nearest minute.
- Record and compare time in seconds, minutes and hours.
- Use vocabulary associated with times of day.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Compare durations of events.

Shape

- Draw 2D and 3D shapes.
- Recognise angles as a property of a shape or as a turn.
- Identify right angles and compare angles to them.
- Identify horizontal, vertical, parallel and perpendicular lines.

<u>Statisti</u>cs

- Interpret and present data in bar charts, pictograms and tables.
- Solve problems involving different charts.

Computing

Teach Computing – Programming (events and actions)

- Moving a sprite
- Maze movement
- Drawing lines
- Adding features
- Debugging movement
- Making a project

Important Information

Paris Olympic Games Euro 2024

French – taught by a specialist French teacher.

Year 3 Summer 2 The Rotten Romans

PE

Rounders

- Throwing and catching
- Batting
- Using the over-arm and under-arm throw
- Scoring using the rules of rounders.

Athletics – Jumping and Throwing

- Jumping for distance in one jump.
- Jumping for distance using multiple jumps.
- Throwing for distance using a javelin.
- Throwing for distance using a shot put.

PSHE

Changing Me

- Understand animals change from birth to adulthood.
- Understand the needs of babies and how they grow.
- Understand that boys' and girls' bodies need to change in order to have babies.
- I can recognise stereotypical ideas about family life.

Science

Animals Including Humans

- Identify that animals including humans need the right types of nutrients
- Identify that animals including humans need food to provide them with the nutrients they need.
- Identify that humans and some animals have skeletons and muscles for support, protection and movement.

History/Geography

Romans –

- Roman life in comparison to our own.
- Significant people in the Roman Era.
- The expansion of the Roman Empire.

Art/DT

Art – Print, colour and collage

- Explore artwork from a different culture (Egyptian)
- Create sketches and thoughts in a sketchbook
- Use different collaging techniques to create art.
- Design and produce an original piece of artwork based upon work from a different culture.

RE

Who inspires us?

- Discuss what is meant by the term leader?
- What makes a good leader and why?
- Explore leaders in different religions throughout the world.
- Begin to think about modern-day leaders.