

# Half Term Overview

## English

Book Study

Into the Forest by Andrew Browne.

Children will first write a lost narrative. Using suspense, questioning and description to capture the reader's attention.

They will then go on to write their own Newspaper report. Writing a factual, non-fiction piece using speech.

### Maths

In our maths lessons we will explore shape and turns. We will be learning to draw and measure lines and shapes accurately. The children will be able to recognise and describe 2D and 3D shapes.

We will then go onto learning statistics. The children will be learning how to interpret and draw pictograms, bar charts and represent data in tables.

### Computing

In Computing we will be using scratch to program sprites and use more advanced coding. This will involve drawing lines using the sprite, adding new features and debugging problems.

#### Important Information

Maths Homework will be given out on Monday to be returned the following Monday.

Spellings will continue to be given on Fridays and the test will be the following Friday. These will come from the current spelling scheme – Ready, Steady, Spell.

PE days are Monday and Thursday.

Year Three Term: Summer 2 2025 Antarctic Animals

## PE/ Music

This term the PE units will be throwing and rounders.

Rounders - Children will develop skills in batting, bowling and fielding. They will also play games and enjoy the team work of a game of rounders.

Athletics – Children will develop skills in throwing and develop their technique. They will also learn about distance and accuracy.

## PSHE

In our PSED sessions, we are looking at changing me. This will involve how babies grow and develop. They will learn that boys' and girls' bodies need to change so that when they grow up their bodies can make babies. We will look at parenting and will challenge stereotypical ideas.

#### Science

In science, we will be learning about animals including humans. Children will identify that animals need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will know that there are 5 key food groups and be able to explain how many portions of food from different food groups we should eat in a day. To be able to explain how food from each food group is essential for human growth and health.

## History/Geography

In our Geography lessons we will be learning all about the who lives in Antarctica. We will learn all about and describe what lines of latitude and longitude are. The children will understand that the Northern and Southern Hemispheres experience seasons at different times and can define what climate zones are and know that Antarctica has a polar climate made up of ice sheets, snow and mountains. They will understand similarities and differences between life in the UK and life in Antarctica.

### Art/DT

Our Art topic this half term is sculpture and 3D abstract shape.

We will make structures using folds and joins. Create a structure which holds a shape and work co-operatively to draw and create a model with a variety of different shapes.

## RE

In our RE lessons we will learn about why people follow inspirational leaders. Explain how leaders put their teachings and values into practice. Describe and make links between different leaders (religious and nonreligious), exploring similarities and differences. Give examples of the ways in which communities follow their leaders.