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|  Half Term Overview |
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| English |  | Important Information |  | Science |
| Book StudyThe Whale by Ethan & Vita MurrowChildren will first write a setting narrative. Using fronted adverbials, similes and speech punctuation.They will then go on to write their own Newspaper report. Writing a factual, non-fiction piece using expanded noun phases, synonyms and present perfect tense. |  | Maths Homework will be given out on Monday to be returned the following Monday.Spellings will be given on Fridays and the test will be the following Friday. These will come from the current spelling scheme – Ready, Steady, Spell which the children will learn the previous week.PE will ………… be and swimming is Wednesday morning. |  | In science, we will be learning about animals including humans. This unit takes children through six lessons where they learn how to: describe the simple functions of the basic parts of the digestive system in humans; identify the different types of teeth in humans and their simple functions; and finally, construct and interpret a variety of food chains, identifying producers, predators and prey. |
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|  | **Year Four****Term: Autumn 1 2025**Egyptians |  | History/Geography |
|  |  | In our History lessons children will Identify where and when ancient civilisations first appeared. They will identify Ancient Egypt’s location and its key geographical features and explain why the River Nile was important to ancient Egyptians. Explain the importance of gods and goddesses to people in Ancient Egypt. We will analyse mummification’s connection to Ancient Egyptian beliefs about the afterlife and decide what was important to people in Ancient Egypt. |
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| Maths |  |  |
| In our maths lessons we will begin developing our place value. Children will represent, partition and create numberlines for numbers to 1000 and 10,000. They will then go on to compare, estimate and order larger numbers. They will then revisit Roman numerals and practice rounding to 10, 100 and 1000.We will then move onto addition and subtraction in which children will be expected to add and subtract 4-digit numbers with and without exchanging. They will then use estimating and checking strategies to confirm their answers. |  |  |
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|  | PE |  |  |
|  | This term the PE units will be swimming and Netball.Swimming - Children will be initially assessed on their current swimming ability and be put into the appropriate group. Children are expected to learn swim safety therefore may differ to private swimming lessons.Netball – Children will develop skills in passing, creating space, possession , shooting, footwork and defending.  |  | Art/DT |
|  |  | Our D&T topic is fastenings. Children will Identify the features, benefits and disadvantages of a range of fastening types. They will then write design criteria and design a sleeve that satisfies the criteria. They will then make a template for their book sleeve. Finally they will create and assemble their case using any stitch they are comfortable with. |
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| Computing |  |  |
| In Computing children will apply their knowledge and understanding of networks. They will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information. |  |  |  |  |  |
|  | PSHE |  | RE/Music |
|  | In our PSED sessions, our unit is ‘Being me.’The children learn about their school and its community, who all the different people are and what their roles are. They discuss democracy and link this to their own School Council, what its purpose is and how it works. The children talk about group work, the different roles people have and how to make positive contributions.  |  | In our RE lessons we will learn about how ancient stories influence modern celebrations.In our music lessons we will be listening to a variety of types of music from around the world and composing and playing tuned percussion instruments. |
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