

# Half Term Overview

## English

Our text for this half term is The Journey and we will be writing a narrative based on the refugee. During the second half of the term, we will be writing a diary entry to recount what has happened

In our grammar lessons we will be concentrating on developing the understanding of standard English forms for verb inflections.

#### Maths

We will be continuing our work on decimals and now we have an understanding of dividing numerals so that the answers are in decimals, we will be moving onto partitioning, rounding, ordering and sorting decimal numbers.

Times tables will continue to be a high priority, with the focus on the 6,7,8 and 9 times tables.

## Computing

Children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

#### **Important Information**

Children to wear PE kits on Wednesday and Thursday

Homework will be set on a Friday and will always include maths and spellings.

Year 4 Term Summer 1 2025 Anglo-Saxons and Scots

PE

Our PE sessions this half term will focus on Cricket and Golf.

In the cricket sessions the focus will be to develop pupils understanding of batting and fielding.

In golf, children will learn how to strike the ball to make it travel in the air.

## PSHE

In our Jigsaw lessons we will be looking at healthy relationships focusing on jealousy, love and loss, getting on and falling out as well as boyfriends and girlfriends.

#### Science

In our science lessons we will be learning about sound. Children will learn how to identify how sounds are made, recognise that vibrations from sounds travel from the medium to the ear; find patterns between the pitch of a sound and features of the object that produces it and also recognise that sound decreases as the distance increases.

## History/Geography

This half term, we will be looking at the Anglo-Saxons and the Scots, looking at what happened after the Romans left. And how Britain changed during this period.

## Art/DT

- In DT we will be describing features of biscuits using taste, texture and appearance.
- Follow a recipe with support.
- Use a budget to plan a recipe.
- Adapt a recipe using additional ingredients.

## RE

Our RE sessions will be continuing our work on the Five Pillars of Islam and understanding how these help Muslims to focus on key beliefs about the right way to live.