



Half Term Overview

English

We will be writing a narrative based on the book 'Arthur and the Golden Rope' by Joe Todd-Stanton.

In our grammar lessons we will explore the use of **fronted adverbials** and the use of possessive apostrophes.

We will be developing our comprehension skills when reading our novel 'The Girl who Stole an Elephant' by the author Nizrana Farook.

Maths

Our maths lessons will be focusing further on multiplication and division and in particular which factor pairs that make the product before moving onto Length and Perimeter.

We will be revisiting previous learning in our Flashback Four and also we will continue to be practising our times tables and aiming to achieve the gold award for all.

Computing

Children will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

Important Information

Children to wear PE kits on Monday and be ready for swimming on a Wednesday. This is the last half term for swimming and after half term we will have 2 sessions of PE

Homework will be set on a Thursday. Homework will always include maths and spellings.

Year 4 Term Spring 1 2025 Mountains and rivers

PE

Our focus will be on gymnastics and the children will be practising their balancing skills by making bridges with different parts of their body.

Swimming - please note this is our last half term of swimming

PSHE

In our Jigsaw lessons we will be looking at our dreams and goals and exploring feelings when our hopes and dreams don't always happen but what we can do achieve our goals.

Science

In our science lessons this half term we will be looking at the unit of electricity. We will be identifying objects that need electricity to run, the components of a simple circuit, how switches can open and close a circuit and sorting materials into insulators and conductors.

History/Geography

Geography is our focus throughout the Spring Term as we learn about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.

For our rivers work we will be looking at erosion, transportation and deposition; the water cycle and rivers around the world.

Art/DT

Our DT work will link to the work we are doing in science about electricity and circuits. We will be designing and making our own circuits and evaluating how well they worked.

RE

We will look at different places of worship in the local and wider community and their significance to believers. We will also explore how places of worship are used by the community as a whole e.g. playgroups, youth organisations, community groups.