

Half Term Overview

English

Our text for this half term is The Lost Happy Endings and we will be writing a twisted narrative based on this text. During the second half of the term, we will be writing a persuasive letter to the witch to give back the happy endings.

In our grammar lessons we will build on the work completed on possessive and plural apostrophes and also focus on the use of inverted commas and other punctuation to indicate direct speech.

Maths

Fractions is the focus for this half term. During this unit of work, we will be looking at mixed numbers, how to partition them and comparing them. We will then focus on converting them to improper fractions before moving onto equivalent fractions and adding and subtracting fractions.

Times tables will continue to be a high priority, with the focus on the 6,7,8 and 9 times tables.

Computing

Children will consider how and why data is collected over time and will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. They will collect data as well as access data captured over long periods of time.

Important Information

Children to wear PE kits on Monday and Thursday

Homework will be set on a Friday and will always include maths and spellings.

World Book Day is Thursday 6th March. Children can come dressed as a book character. There will be no PE session on this day, but work will be completed around reading for pleasure and their favourite texts.

Year 4 Term Spring 2 2025 Mountains and rivers

PF

During our PE sessions, we will be taking part in outdoor adventurous activities with the focus of looking at what makes an effective team with the focus on cooperation and responsibility.

PSHE

In our Jigsaw lessons we will be looking at how to keep ourselves and our minds healthy.

Our consent curriculum will be focussed on personal boundaries and understanding these are all different.

Science

In our science lessons this half term we will be looking at states of matter. Children will learn to compare and group materials together according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius ($^{\circ}$ C); and finally, identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

History/Geography

We will be continuing our work on rivers and will be looking at erosion, transportation and deposition; the water cycle and rivers in the UK and Europe as well as rivers around the world.

Art/DT

In Art we will be using natural materials to make images and we will be They are also introduced to artist Frances Hatch, who finds and makes pigments from the landscape she is drawing.

RF

Our RE sessions will be focussing on the Five Pillars of Islam and understanding how these help Muslims to focus on key beliefs about the right way to live.