



# Half Term Overview

## English

We will read *Harry Potter and the Philosopher's Stone* by JK Rowling.

We will be completing comprehension linked to our class text and our history work on the Vikings.

We will be writing a variety of texts linked to the text 'FARThER' by Grahame Baker-Smith.

## Maths

We will develop our skills in the following areas:

- Multiplication and division.
- Fractions

We will also continue to work on our arithmetic, reasoning and problem-solving and investigative skills.

## Computing

We will learn how to create media using video production.

## Important Information

Please wear PE kits to school on Tuesdays and Fridays.

Please read regularly at home and bring your school book in every day.

Spellings will be sent home on Monday and the children will be tested the following Monday. Maths homework will be set on a Tuesday for the following Monday.

# Year 5 Autumn 2 2024/25 Vikings

## PE

We will develop our PE skills through the following units:

- Tag rugby
- Counter balance and counter tension (Gymnastics)

## PSHE

As part of our PSHE work, we will be covering the unit 'Celebrating Differences'.

## Science

We will be learning about properties and changes of materials.

We will compare and group together everyday materials on the basis of their properties.

We will know that some materials will dissolve in liquid to form a solution.

We will use knowledge of solids, liquids and gases to decide how mixtures might be separated.

We will carry out comparative and fair tests.

We will understand reversible and irreversible changes.

## History/Geography

We will be learning about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

We will learn how the Viking invasion shaped our country.

We will understand why York was important to the Vikings and how people lived there.

## Art/DT

We will research a variety of frame structures and use this research to inform planning and designs of Viking house frame structures. We will then build our own.

## RE

As part of the RE work, we will be learning what values are shown in codes of living in different belief systems.