

# Half Term Overview

## English

We will finish reading Clockwork by Phillip Pullman and will complete comprehension work, which focuses on the VIPER skills, linked to our learning in class.

We will be writing a variety of texts linked to the book: The Promise by Nicola Davies.

We will also be developing or drama skills as we prepare for our annual production.

## Maths

We will develop our skills in the following areas:

Fractions
Decimals and percentages
Perimeter and Area
Statistics

We will also continue to work on our arithmetic, reasoning & problem solving and investigative skills.

### Computing

We will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment.

## **Important Information**

Please wear PE kits to school on Tuesdays and Fridays

Please read regularly at home and bring your school book in every day.

Spellings will be sent home on Friday and the children will be tested the following Friday. Homework will be set on Friday with a deadline of Thursday the following week.

Weds 2nd - 4th April: Cliffe House Residential

### Science

This half term, we will complete our work on Forces.

We will also start our new topic, 'Living Things and their Habitats.' In this unit, we will:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.

# Year 5 Spring 2 2024/25

### PF

We will develop our PE skills through the following units:

Hockey Orienteering

### PSHI

As part of our PSHE work, we will be completing a unit of work on 'healthy me'.

# History/Geography

In Geography, we will study South America. As part of this work, we will look at aspects of human and physical geography and we will compare a region in Brazil with our own region.

### Art/DT

We will complete a collaborative project with Year 6 and our local community.

### RI

In RE, we will be completing the unit: Should we forgive others?