



# Half Term Overview

## English

### Reading:

Our class book is 'Stay Where You Are and Leave' by John Boyle. We will carry out comprehension work linked to this text. We will also be carrying out comprehension work linked to other areas of the curriculum. We will be practising SAT style questions.

### Writing:

We will link our writing to the text 'A Story Like the Wind' by Gill Lewis. We will write a flashback narrative and a newspaper report.

## Maths

Topical Arithmetic practice

Quick Maths daily practice

This half term, we will be covering:

Division

Fractions: equivalence, adding, subtracting, multiplying and dividing.

Converting units of measurement.

## Computing

In this unit we will explore how web page creation.

## Important Information

Please wear PE kits to school on Tuesdays and Fridays. Please read regularly at home and bring your school book in every day.

Spellings homework will be sent home on Friday and the children will be tested the following Friday. Home work will be sent home Friday the deadline will be the following Friday.

## Science

Our science topic is living things and their habitats. The children will:

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

Give reasons for classifying plants and animals based on specific characteristics.

## History/Geography

We will be learning about an aspect of history that is significant in the locality: The Holmfirth Flood.

# Year 6

## Term Autumn 2 2024/25

## PE

We will develop our PE skills through the following units:

Tag Rugby

Gymnastics: Matching and Mirroring

## Art/DT

This half term, we will be learning about a variety of sketching techniques, such as hatching, which we will apply in work themed around Bilberry Reservoir.

## PSHE

We will carry out the unit 'Celebrating Difference' from our PSHE scheme Jigsaw.

## RE

This half term, we are looking at 'how does growing up bring responsibilities?'