



Half Term Overview

English

This half term, we will read 'Holes' by Louis Sachar.

In our writing, we will write about the Hansel and Gretel by Neil Gaiman. We will also produce a range of incidental writing around the theme. We will write a narrative linked to the book.

In reading comprehension, we will study a variety of our class book 'Holes' and apply our knowledge of the VIPERS skills in our written answers.

Maths

In maths, we will consolidate our arithmetic skills through daily 'quick maths' sessions.

We will also complete weekly arithmetic tests in topical maths.

In addition, we will carry out a variety of maths projects to consolidate our maths skills:

- Plan a holiday
- Household budget planning
- Bakery project (linked to DT)

Computing

In computing, we will complete the unit 'Sensing Movement' in relation to computer programming.

Important Information

Please wear PE kits to school on Tuesdays and Fridays. Please read regularly at home and bring your school book in every day.

Spellings homework will be sent home on Friday and the children will be tested the following Friday. Home work will be sent home Friday the deadline will be the following Friday.

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PE

We will develop our PE skills through the following units:

Athletics
Golf

PSHE

In PSHE, our topic is 'Changing Me'. The class learn about puberty and relationships. They will learn about childbirth and the stages of development of a baby. Finally, they look at the transition to secondary school.

Science

In science, we will learn about light. As part of this topic, we will recognise that light appears to travel in a straight line and use this knowledge to explain that objects are seen because they give out or reflect light into the eye. We will also explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

History/Geography

In history, we will learn about Africa (past and present) and the development of the slave trade. The unit will also explore Britain's role in the transatlantic slave trade.

Art/DT

In DT, we will plan, prepare and make a savoury dish in food technology (linked to maths).

We will create props for our performance.

RE

In RE, we will study the celebration of Shavuot in Judaism.