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| Scholes Junior and Infant School Half Term Overview Autumn 1 2025 |
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| Communication and Language |  | Important Information |  | Personal, Social and Emotional Development |
| We will be learning to: Develop our listening and attention skills.Take part in circle time.Talk about and describe ourselves and our families. Listen to, and join in with, stories and rhymes.Remember what has happened in the stories we hear.Follow one step instructions. Understand and answer what, where and who questions.  |  | Please make sure water bottles, cardigans, jumpers etc have your child’s name on. PE is on Wednesdays and Fridays - please send your child to school in their PE kit on these days. Reading books will be sent home at the end of the week. Please ensure that they are in book bags every day.Library books will be sent home on a Monday. Please return these weekly. |  | We will be learning to:Follow routines of the school day. Make new friends and play co-operatively. Participate in turn taking games. Understand and follow our class and school expectations. Try new activities and select resources independently. Think and talk about our feelings.   |
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|  |  | Reception - Maple Class‘All About Me’ |  |  |
| Literacy |  |  | Maths |
| We will be learning to:Identify sounds in words, orally blending and segmenting words.Identify rhyming words and continue rhyming strings.Know some of the sounds different letters make.Recognise and begin to write our names.Develop mark making skills, giving meaning to the marks we make. Listen to and enjoy a range of books.Know a book has a beginning and an end. |  |  | We will be learning to:Match, sort and compare amounts.Represent and compare 1, 2 and 3.Explore the composition of 1, 2 and 3. Be aware of key times of the day and class routines. Compare size, mass and capacity.Identify and describe circles and triangles.Understand and use positional language. |
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|  | Physical Development |  |
|  | We will be learning to:Move safely in a space.Move in different directions at different speeds and levels. Develop fine motor control to support pencil grip.Use a range of tools safely, including knife and fork.Make snips with scissors. Put on a coat independently.  |  |
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| Understanding The World |  |  | Expressive Arts and Design |
| We will be learning to:Talk about similarities and differences between ourselves and others.Talk about how we change over time.Identify people who help in our community. Identify signs of autumn and talk about the seasons.  |  |  | We will be learning to:Name and mix colours. Paint and draw self-portraits. Make simple prints. Sing new and familiar songs. Explore sounds and move to music. |
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