



# Half Term Overview

## Summer 1 2025

### Communication and Language

We will be learning to:

Keep play going in response to the ideas of others.

Ask and answer 'what', 'where', 'when', 'how' and 'why' questions.

Recount an event in the correct order.

Articulate our ideas in sentences.

Show we can use language to reason and persuade e.g. Can I take my jumper off because I am hot?

### Important Information

Thursday is our PE day - please send your child to school in their PE kit.

Please ensure your child brings their book bag and water bottle to school every day.

Share a Story sessions - Fridays 3:10pm. Please come along if you can.

### Personal, Social and Emotional Development

We will be learning:

That friends sometimes fall out

Ways to mend a friendship

That unkind words can never be taken back and they can hurt

Ways to make a friend or help someone who is lonely

To recognise what being angry feels like

To work collaboratively

To respect another view point

Jigsaw PSHE unit: Relationships

### Literacy

We will be learning to:

Make predictions and inferences related to stories we share.

Read and spell words in phase 4 phonics

Accurately read longer words, compound words and words ending ing, ed and est.

Begin to read phase 4 tricky words

Read and spell phase 2 and 3 tricky words

Write simple sentences, ending with a full stop and leaving spaces between words.

## Reception

## Maple Class

### 'Get Set, Grow!'



### Physical Development

We will be learning to:

Show accuracy and care when drawing

Continue to form upper case and lower case letters correctly

Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball - focusing on using our feet.

Know why turn taking, scoring and following rules are important when playing games.

### Maths

We will be learning to:

Build numbers beyond 10

Recognise verbal counting patterns beyond 20

Add and subtract numbers to 10

Explore and represent ways to make 10

Work out how many have been added/ taken away

Reinforce understanding of doubles

Know when to count and when to subitise

Find 2D shapes withing 3D shapes

Explain shape arrangements

### Understanding The World

We will be learning to:

Compare past and present through books

Grow and care for different plants, observing and recording the changes as they grow

Name different animals and their young

Begin to create maps and plans

Notice signs of spring.

### Expressive Arts and Design

We will be learning to:

Make careful observational drawings using different media

Explore threading skills

Explore working with clay and clay tools

Explore sounds, tempos and scores in music