



# Half Term Overview

## English

### Book Study

Ug: Boy Genius of the Stone Age.

### Writing

- A Character description about Ug's mum Dugs (writing to entertain).
- A Non-chronological report about the Stone Age (writing to inform).
- A letter to a scientist explaining what type of rock they have discovered (writing to explain).

## Maths

### Number and Place Value

- Count from 0 in multiples of 4, 8, 50 and 100.
- Find 10 or 100 more or less than a given number.
- Recognise the place value in a 3-digit number.
- Compare and order numbers up to 1000.
- Identify, represent and estimate numbers using different representations.
- Read and write numbers up to 1000.
- Solve number problems and practical problems involving these ideas.

### Addition and Subtraction

- Add and subtract numbers mentally involving 3-digits.
- Add and subtract numbers up to 3-digits using the formal written method of columnar addition and subtraction.
- Estimate answers and use the inverse to check answers.
- Solve problems involving these ideas.

## Computing

### Teach Computing – computing systems and networks.

- How does a digital device work?
- What parts make up a digital device?
- How do digital devices help us?
- How am I connected?
- How are computers connected?
- What does our school network look like?

## Important Information

1-31<sup>st</sup> October – Black History Month  
 1<sup>st</sup> October – National Poetry Day  
 10<sup>th</sup> October – World Mental Health Day  
 31<sup>st</sup> October – Halloween

Music – WCIT ukulele (rhythm and pulse) taught by a specialist music teacher.

French – taught by a specialist French teacher.

Year 3  
 Autumn 1

## The Mystery of Prehistory.

## PE

### Tag-Rugby

- Moving with the ball.
- Learning how to tag correctly.
- Creating space and working as a team.
- Passing and moving.

### Hockey

- Dribbling with control.
- Passing and receiving.
- Keeping possession.
- Shooting and scoring.

## PSHE

### Being Me in My World.

- Getting to know each other.
- Our nightmare school
- Our dream school
- Rewards and consequences
- Our learning charter.

## Science

### Rocks

- Compare and group different kinds of rocks based on their appearance and simple physical properties.
- Describe in simple terms how fossils are formed.
- Recognise that soils are made from rocks and organic matter.

## History/Geography

### Prehistory – The Stone Age to the Iron Age.

- Understanding the term prehistoric/prehistory.
- Investigating the Stone Age era.
- Creating a timeline of the Palaeolithic, Mesolithic and Neolithic eras and looking at their similarities and differences.
- Explore Stone Age settlements (Skara Brae).
- Develop an understanding of the lifestyle of humans during this period in history and how it connects to our own lives.

## Art/DT

### Drawing and Sketching – gestural drawing with charcoal.

- Introducing charcoal as a medium for drawing.
- Exploring charcoal to make marks.
- Experiment with charcoal.
- Look at how artists use charcoal in their work.
- Understand what chiaroscuro is.
- Use light and dark tones in my work to create drama.

## RE

### How do Jews remember God's covenant with Abraham and Moses?