

Half Term Overview

English

We will be continuing spelling, punctuation and grammar work.

We will then be planning and writing a diary entry based on the book Butterfly Lion by Michael Morpurgo.

We will also be writing character descriptions based on the characters in the text.

Maths

We will be learning:

- Measurement: length and perimeter
- Number: multiplication and division

We will also take part in 'Flashback sessions' to recap topics that have already been taught and complete weekly topical arithmetic papers as well as our times table challenge. These will continue to take place on a Friday.

Computing

We will be using 'teach computing' and our unit is 'audio production'.

Important Information

Children to wear PE kits on Tuesday and be ready for swimming on a Wednesday.

On Thursday afternoons Mr Johnson will not be teaching. Mrs Smith will deliver French and RE and Mrs Curtis will be teaching music.

Year 4 (Oak) Term Autumn 2 2023/24 Ancient Egypt

PF

We will develop our PE skills through the following units:

Invasion Games - Basketball

Homework

Homework will be set on Friday and will vary according to individual need. This will be in paper form and will start off with spellings and arithmetic. There will also be the occasional topic themed homework.

Science

Living things and their habitats

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things

RE & PSHE

RF

What faiths are shared in our country?

PSHE

Jigsaw - Celebrating difference

Art/DT

DT

Structures (bridges and structures - spaghetti structures - pyramids)

History/Geography

Ancient Civilisations - Egypt

Features of civilisations; Artefacts; Gods; Hieroglyphics; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of Ancient Egypt