Half Term Overview

English

We will be reading Harry Potter and the Philosopher's Stone by JK Rowling.

We will be completing comprehension work on extracts from Harry Potter and a variety of other fiction and non-fiction texts.

We will be writing a variety of texts inspired by the book Harry Potter and the Philosopher's Stone by JK Rowling.

Maths

We will develop our skills in the following areas:

Place value
Addition and subtraction
Multiplication and division
Fractions

We will also continue to work on our arithmetic, reasoning and problem-solving and investigative skills.

ICT

We will learn about ICT systems and researching.

Important Information

Please wear PE kits to school on Mondays and Fridays.

Please read regularly at home and bring your school book in every day.

Year 5
Term Autumn 1
2023/24
Harry Potter

PE

We will develop our PE skills through the following units:

Football
Health Related Exercise

French/Music

We will develop our conversational skills and basic grammar.

We will develop rhythm and pulse in music.

Science

We will be learning about properties and changes of materials.
We will compare and group together everyday materials on the basis of their properties.
We will know that some materials will dissolve in liquid to form a solution.
We will use knowledge of solids, liquids and gases to decide how mixtures might be separated.
We will carry out comparative and fair tests.
We will understand reversible and irreversible changes.

RE/PSHE

As part of the RE work, we will be learning why some journeys are special to people and we will investigate places of pilgrimage and reflect on the challenges involved in the journey.

As part of our PSHE work, we will cover the unit 'Being Me'.

Art/DT

We will develop our art techniques in painting.

History/Geography

We will be learning how to name and locate counties and cities of the United Kingdom by looking at the film locations used in the Harry Potter films.
We will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.