

## Scissett Middle School

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Head of School: Mrs G Senior Executive Headteacher: Mr C Taylor

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Dear Parent/Carer,

I am writing to you to introduce myself as SENDCO at Scissett Middle School. As your child is listed as requiring some form of specific support, I wanted to ensure that you were familiar with key members of staff who will be supporting them over the course of the academic year.

Our SEND support team is made up of 6 Educational Teaching Assistants who support teachers within the setting to ensure that all pupils, including those with identified additional needs, have full access to the curriculum offer. In addition to this, we have 2 Higher Level Teaching Assistants who support predominantly in Maths, English and Inclusion and run various bespoke interventions for pupils as directed by myself, subject leaders or the pastoral team. We have 1 Specialist Intervention Worker, who completes some more targeted support in order to meet the more complex requirements that some of our children have. This is usually directed work from the Local Authority under Educational Health Care Plans but can be extended beyond this at times. Within the Pastoral team, we have some support for communication & administrative work, alongside other roles that fall under the umbrella of inclusion, in the form of an Inclusion Manager. Due to having an above National Average cohort of SEND pupils in school, we are lucky enough to have recently expanded our team with our assistant SENDCo, Mrs Toni Mann. Mrs Mann takes responsibility for the Cognition and Learning elements of our support plans, particularly with the provision offered for Dyslexia. This will be something that is offered to children who have a full diagnosis, but also those pupils who have been screened in school and have received a 'likely' or 'highly likely' outcome in their screening test results. She will also complete regular, systematic monitoring of teaching and learning across all subject disciplines within our extensive curriculum offer, working alongside other lead practitioners.

Inclusive practice is our key principle: we aim to support children fully within the classroom environment. We want to ensure that our SEND pupils have their needs met and any barriers broken down in such a way that they have access to the same learning experience as their peers. Ultimately, we focus on quality first teaching in the classroom and all of our teachers have accessed continuous professional development in Rosenshein's Key Principles of Instruction, ensuring that modelling and scaffolding, where necessary, is a key element in all lessons. There may be occasions when a specific need is identified and a more bespoke intervention is required. This may be completed in a small group setting or on a 1:1 basis. Should your child be involved in this form of intervention, you will be informed and given the opportunity to discuss this provision before it begins. I have enclosed a copy of our intervention menu to read so you are aware of the support we can offer.

Over the course of this term, Mrs Mann and I will be contacting you to discuss how your children have settled into the new academic year and to share the learning support plan that is in place. In the meantime, please do not hesitate to contact us, should you have any further questions.

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Most importantly, we look forward to working with your children and supporting their learning journey here at Scissett Middle School.

Yours sincerely,

Ronnis

Mrs Rachael Onnis.

Deputy Head Teacher, SENDCo & Deputy Designated Safeguarding Lead. Scissett Middle School.





