

SCISSETT MIDDLE SCHOOL - SUMMER SCHOOL 2021

Number of pupils offered a place	Y6 entry	226	includes 26 PP
----------------------------------	----------	-----	----------------

Number of pupils who attended		152	includes 12 PP
-------------------------------	--	-----	----------------

Dates school ran	26.07.21-30.7.21	5 days
------------------	------------------	--------

No. of places delivered	26.07.21	127
	27.07.21	124
	28.07.21	121
	29.07.21	112
	30.07.21	101
	Total	585

Costs incurred	Salaries		
	Teaching staff	12658.16	Includes teaching and preparation time
	Support staff	313.33	Includes admin support, lunchtime supervisor & cleaner
	Total salaries	12971.49	Includes employer on-costs
	Other Expenditure	9268.21	See below for breakdown
	TOTAL	22239.70	Full costs claimed from DFE on 23.09.21
No additional funding from parents or carers			
No additional funding sources used to supplement summer school			
No unrecoverable costs			

Activities provided:**Transitional activities, Additional subject support, Sports based activities, Wellbeing activities**

In English, pupils were given the opportunity to break the ice with a little drama, whilst putting their reading comprehension skills to the test. We looked at putting a twist on traditional fairy tales and re-wrote these classic stories, adding a little change to the mix. Later in the week, children worked together to create a shared story and used interactive activities and games to test their SPaG knowledge. We made sure to make time for some mindfulness activities, with an English spin on them, creating word maps and inspirational quote posters from our favourite authors. Opportunities to read were threaded throughout the week. All of this ensured pupils were familiar with our English teachers, rooms and all of the new faces and places they would be seeing again in September.

In Maths the pupils were given the opportunity to do some outside learning (weather dependent). The activities were based on five main aspects of Maths; place value, properties of number, calculations, shape and measures. In the measurement activity pupils were asked to estimate lengths and distances and then use measuring equipment to see how close they were, on a particularly rainy day we took the measurement inside and the pupils estimated how long the corridors were and then checked with the trundle wheels. After a lot of clicking around school they were a lot more familiar with the layout. They were also given opportunities to play games like hopscotch with a Maths twist as well as other target games. When learning about shapes, the pupils had to work together to make different shapes thus enabling them to meet new friends as they learned. It was lovely that the pupils got chance to meet some of their Maths teachers and see some of their rooms before seeing us for 'real' school in September.

In Science pupils took part in fun practical activities in the school labs.

In one session they learned about controlling variables and collecting data by building and launching model gliders made from card and straws

In a second session pupils tested common household liquids to identify acids and alkalis. This helped them learn some basic lab skills and make accurate observations as well as learn about lab safety.

In another session pupils learned how to use the lab microscopes and how to set up and view a microscope slide.

The response was fantastic as pupils had fun, whilst learning about some scientific techniques at the same time.

In RSPE pupils took part in two activities, looking at RE, wellbeing and mindfulness.

The first one was looking at Rangoli patterns used during Divali.

Pupils learnt about the festival of Divali and watched a video of the story of Rama and Sita.

The task was to make Rangoli patterns using paper plates and lots of craft ideas. Links were made to Maths and lines of symmetry.

The second session was based on Buddhism and meditation.

Pupils learnt about meditation within Buddhism and were asked to design their own 'Meditation Gardens'.

They listened to some guided meditation and Buddhist music.

They also had the opportunity to participate in a nature scavenger hunt.

In Music, across the two summer school sessions we

- Learnt about how to warm up our voices, looked at posture and technique and played rhythm games
- Sang a variety of songs as a class including as a round
- Learnt how to read ukulele chord diagrams and basic ukulele technique
- Looked at Am, G and C on the ukulele as we put together a performance of 'Riptide'
- Created a class performance of Riptide that included singing, ukulele and a simple drum kit beat
- Looked at the layout of the piano and how fingers are numbered for piano playing
- Performed In The Jungle on the MIDI keyboards using good piano playing technique.

In French, across the two summer school sessions

- Pupils got to know about French agriculture and culture.

• Pupils got to see how much of France is used for agriculture (Geo link) and the typical products that you can buy from the farm. They also got to express opinion on various farm products ranging from 'cheese and saucisson to horse meat and foie gras).

As pets are covered in year 6, it seemed a good idea to use farm animals in French as an early link and then use them as a basis for a few songs and crafts products.

Pupils got to create 'une poule' (a hen) as part of this

This was a continuation of session 1, this time bringing in ppl you would find on a farm (careers link), more on products such as vegetables (link to yr 7 food topics) and a little on the production of honey (Science link). There was also craft activity linked to this so that pupils could make 'une abeille' (a bee).

Staffing	Qualified teachers from SMS, Support Staff including ETAs, Administration, Lunchtime Supervisor, Cleaner Headteacher - unable to claim for
----------	---

Breakdown of expenditure (non-salary)	English resources, including reading books, e-readers, reading subscriptions	£3,779.25
	Maths resources, including counting equipment, dice, bean bags, Number Stacks, stationery	£866.26
	PE resources, including PE equipment, eg archery set, gym mats, activity trackers	£1,915.29
	Music resources, including musical instruments, equipment cables, guitar strings, headphones	£835.58
	Wellbeing Resources, including books, painting kits	£32.07
	Food and Technology resources, including jewelery making equipment, cookery items, RMT equipment	£688.86
	Pupil Premium children supplies, including stationery	£62.50
	Science Supplies, including tablets and science equipment	£692.83
	French resources, includes online learning subscription	£300.00
	Sundries - educational materials	£95.57
	TOTAL	£9,268.21