

Appendix 7- Online Survey Monkey Feedback

An online survey created on survey monkey was used to support the consultation process. This analysis and feedback is from the 29th February until the 10th May in line with the consultation dates for all four schools.

A total of 103 responses were received (1 of which was a test). Some stakeholders responded to some but not all questions.

Qu1 – Please confirm the status that best describes you.

Parent/carer 23 / 23.23%

Pupil 1 / 1.01%

Staff Member 45 / 45.45%

Governor 9 / 9.09%

Member of the local community 20 / 20.20%

Other 1 / 1.01%

Qu 2 – Have you received enough information regarding our proposal?

Yes 49 / 57.65%

No 17 / 20%

Don't Know 10 / 11.76%

If no, what else would you have liked to have heard/seen? (9 in total 10.59%)

- I'm still not 100% why you wish to convert, are the only reasons to give the school more freedom and because all schools are being encouraged to do so?
- Who has been chosen so far for the different academy boards
- More about the selection of the trustee boards/members
- The names of the persons appointed to the different boards
- The Plans back in 2014 school year
- We asked for names of the members of the academy trust and were told three had been selected; however, we were only given two names. Despite asking



who the third appointee was, this information was kept from us. Several weeks ago, some of the staff had already been told that people had agreed to be a member of the academy trust although this information was kept from staff on the consultation evening

Qu 3 – Should we keep the name of the schools the same?

Yes 74 / 89.16%

No 0

Don't Know 6 / 7.23%

If no, state why you think it should change. (3 / 3.61%)

- For the benefit of the children, the school, and the future of Shelley First School
- If the School is to become an MAT it should have the same name as the other MATs much like North Huddersfield Trust
- Needs to display a "new" beginning and direction

Qu 4 – Should we keep the uniform the same?

Yes 71 / 85.54%

No 0

Don't Know 8 / 9.64%

If no, why do you think it should change? (4 / 4.82%)

- Would prefer blazers but keep the shirt and tie the same
- A smarter uniform with a shirt and tie, maybe a blazer too, would be better than the current uniform
- Probably a Smarter Uniform Blazer like Shelley College and Also better quality logos
- The school badges should incorporate all the schools



Qu 5 – Our new MAT needs a name! Below is a shortlist of 6, please tick the one which is your preference or alternatively if you have any other suggestions.

Yorkshire Pennines Academy Trust 15 / 19.48%

The Rose of Yorkshire Academy Trust 20 / 25.97%

Huddersfield Academy Trust 5 / 6.49%

The Valley Academy Trust 11 / 14.29%

Pinnacle Academy Trust 2 / 2.60%

The Viaduct Academy Trust 6/ 7.79%

Other; 18/23.38%

Other names/suggestions included:

South Huddersfield Academies Trust x2

The SKS Academy Trust

Dearne Valley Academy Trust x3

Huddersfield South Academy Trust

Huddersfield Village Academy Trust

South Kirklees Academy Trust

Don't mind

Pennine Academy Trust

Unsure but would prefer a more local name to give an area of identity

South Huddersfield Rural Academy Trust

The Yorkshire Rose Academy Trust

Birdsedge First Academy Trust

Qu 6 – Do you agree with the proposal for Kirkburton and Scissett Middle Schools Birdsedge First School and Shelley First School to form a new MAT?

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Yes 44 / 54.32%

No 15 / 18.52%

Don't Know 22 / 27.16%

Any other comments:

- I am not sure if i have been given enough information. Why was there only an inner circle of people allowed to be part of the setting up of the academy.
 Especially as most of them have no interest in the school anymore as their children have left. (received 7.4.16)
- I don't feel I can comment on whether I have been given enough information or not considering I don't know how much I'm supposed to have (received 7.4.16)
- I would like to propose MM an ex head to be a Trustee on the board of 5. He lead the school to 23 out so 26 Outstanding in a previous Ofsted. The best result ever. He's experienced and knowledgable.
- Good luck
- I would really like to see MM on the panel of trustees. He was an excellent leader and someone who played a big role in the Shelley Pyramid fight a few years ago. He is massively respected and trusted by staff, parents and the local community
- I propose MM to be on the board of five because he was an excellent Head at this school and would always want this school to do well.
- I propose MM to be on the trust board of five because he did a great job while he was here and he is held in very high regard
- Why has only one first school agree to join the two middle schools? How will
 this affect Shelley First's school within the pyramid. Also the government will
 contribute 25k to conversion costs, where will the remainder come from and
 how much will it cost? Will this conversion disrupt the Y6 SATS? If this
 government is not voted in again during the next parliament will academies
 revert back to what they used to be? Could you give more reasons why
 converting to an academy is a good idea
- How will staff pensions be affected if the school's budget is cut? Will pay be altered and will performance management be different?
- I think the 2 Middle Schools making a Trust is a good idea but why Shelley First School too? Will go to meeting tonight and find out more.;)
- I have concerns about the governance and leadership of the trust. In future significant decisions about staffing, wages, curriculum, working day, holidays



etc will be decided outside of council protection. How are the leadership representatives chosen and appointed?

- I hope the school will retain its ethos and will continue to value and support its members of staff.
- With the pressure from the Government, schools are forced to seek this action. I am sure the high standards at SMS will be maintained
- We should have been surveyed after the unions had had their input with the staff
- I have great concerns about the fact that conditions of service can be so easily changed once the academy is in place. The power to do this will lie with the officials appointed to the 3 tiers of governance and I am assuming that their decisions will overrule any opinions of the actual staff. It is therefore vital that the staff have faith in the governing bodies involved.
- Concerned about the lack of consultation or knowledge of trustee and members who may be on the boards of this MAT
- On the consultation evening for staff it was not made clear who had been appointed as members of the trust board, even though we knew the head was to be a member. Not the transparent process promised.
- I believe that Scissett and Kirkburton should stay the same as normal until May 2017 in my own views the MAT trust will not be good for the Middle Schools, So i request that all changes should be have meetings with students and parents with the governing body in the public views not just the schools Governors! Thank you
- I feel sure that once this is established more local schools will wish to join.
- I believe it is good for the schools to work together
- As we are not aware that we would be any more financially viable, why do it?
- In the light of recent government announcements I think it is essential that more time is allowed to look at the whole issue of financial stability carefully. Will the school be more financially solvent if the proposals go forward?
- I am happy just the way I am. THANK YOU (If it ain't broke, don't fix it!!!)
- I do not want to be part of this at all and the government have said small schools will not be forced to join a multi academy trust as of 6th May 2016
- Where are the safety nets for schools in a MAT such as funding for large scale building repairs etc?
- As parents of 'new pupils', we would like the opportunity to learn more. Going forward, this will affect our children for several years.
- I totally disagree that it is beneficial to create additional levels of governance required to create a M.A.T. This is not beneficial for Schools; instead hour hand is being forced by the current government in to a political process. Head teacher time is being wasted every day. Should we leave the control of the



authority, then we will be leaving a consistent, publicly run system that has served this country well for over 100 years. The only reason why this might benefit the school in any way is if it increases financial resilience. I have not been at all convinced that sufficient independent, rigorous financial analysis has been done to create a convincing case. The schools are rushing towards a process that there is no way back from when in fact we should be standing up to the government and contacting our MPs to explain that our time as educationalists is being diverted away from the education of children.

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