

Pupil premium strategy statement

School overview

| Metric | Data |
|---|------------------------|
| School name | Scissett Middle School |
| Pupils in school | 626 |
| Proportion of disadvantaged pupils | 15% |
| Pupil premium allocation this academic year | £92055 |
| Academic year or years covered by statement | 2021/2 |
| Publish date | Sept 2021 |
| Review date | July 2022 |
| Statement authorised by | Ann Large |
| Pupil premium lead | Ruth Pocock |
| Governor lead | Lorraine Simpson |

Disadvantaged pupil performance overview for last academic year

| | |
|---------------------------------------|--|
| Meeting expected standards in Maths | Year 7 – 100% (Non PP – 100%) Year 8 – 97.1% Non PP – 98.2% |
| Meeting expected standards in English | Year 7 – 89.5% (Non PP – 97.4%) Year 8 – 85.7% (Non PP – 95.6%) |

Strategy aims for disadvantaged pupils

| Aim | Target | Target date |
|---------------------|---|-------------|
| Progress in Maths | Disadvantaged pupils to achieve the same standards as non disadvantaged pupils. | July 2022 |
| Progress in English | Disadvantaged pupils to achieve the same standards as non disadvantaged pupils. | July 2022 |
| Progress in both. | Disadvantaged pupils to achieve the same standards as non disadvantaged pupils. | July 2022 |
| Pupil attendance. | Pupils attendance to be in line with the national average. | July 2022 |
| Pupil wellbeing. | Ensure disadvantaged pupils have high self esteem and confidence. | July 2022 |

Teaching priorities for current academic year

| Measure | Activity |
|---|---|
| Priority 1 | High quality first wave teaching in all subjects for all classes. |
| Priority 2 | Monitoring progress made by pupils so they can access intervention quickly if required. |
| Barriers to learning these priorities address | Ensuring all staff have a range of strategies to deliver outstanding teachers. |
| Projected spending | £15,000 |

Targeted academic support for current academic year

| Measure | Activity |
|---|---|
| Priority 1 | A breakfast intervention club is to be set up. This will be targeted intervention for all year groups in Maths and English. |
| Priority 2 | Run multiple Fresh Start intervention groups to quickly improve reading fluency and comprehension. |
| Barriers to learning these priorities address | Transport difficulties for pupils. Engagement with parents to encourage pupils to attend. |
| Projected spending | £37,000 |

Wider strategies for current academic year

| Measure | Activity |
|---|---|
| Priority 1 | A range of extra curricular clubs to be offered which will be subsidised for FSM pupils. |
| Priority 2 | A range of school trips to be offered throughout the curriculum to build up confidence and culture capital. These will be offered free to pupils in receipt of FSM. |
| Priority 3 | Monitor attendance of DA pupils and engage the support of parents, where applicable, or use the resources of the Ed Psych, Joseph Norton and any other organisation to reengage those pupils. |
| Priority 4 | Offer targeted mentoring for pupils who are finding it a challenge to engage with aspects of school life due to anxiety or other difficulties. |
| Barriers to learning these priorities address | Parental support to improve attendance. A removal of covid restrictions. |
| Projected spending | £40,055 |

Monitoring and implementation

| Area | Challenge | Mitigating action |
|------------------|---|---|
| Teaching | Ensuring enough time is given over to allow staff professional development. | Use of INSET days and CPD. |
| Targeted support | Training staff in the intervention programmes that will be used. | Maths and English lead to provide training and support for the staff taking the intervention. |
| Wider strategies | Being able to run trips and clubs within the Covid limitations. | Working with the LA and SMT to find workable solutions. |