

Knowledge and Understanding of Buddhism

General Skills Development

By the **end of KS2** pupils should be able to:

Compare and contrast views; give a considered response; explain a range of opinions and give reasons; weigh up different points of view; summarise and apply a range of ideas.

By the **end of KS3** pupils should be able to:

Explain and interpret a range of views, show coherent understanding of, appraise reasons for, enquire into differences and explain how and why they are different, evaluate and analyse, explore and express insights, make well informed and reasoned responses.

Key Vocabulary

Buddha, Enlightened, Enlightenment, Shrine, meditate, Sangha, monks, nuns, wheel of life, lotus flower, middle way, re-birth, Four Noble Truths, Five Precepts, Eightfold Path, Three Poisons, Karma, Nirvana, Samsara, Theravadin.

Beliefs and Authority-core beliefs and concepts; sources of authority; writings and leaders

By the end of KS2, students should be able to:

- Understand Buddhism is the religion based on teachings of Siddhartha Gotama, known as the Buddha.
- Understand the Buddha often taught through stories and make links to other leaders who did this.
- Understand animal rights issues.
- Explain traditions in Buddhism, look at Theravadin or different schools of Buddhism.

By the end of KS3, students should be able to:

- Understand key features of Buddhism and why it does not have a creator god.
- Understand Siddhartha discovered Enlightenment and what this means to Buddhists.
- Understand the middle-way, a path between materialism and spiritualism.
- Reflect on the Three Poisons.
- Consider teachings of Buddha, Four Truths and explain existence of suffering in the world.

Worship and Spirituality-prayer and worship; festivals; making decisions

By the end of KS2, students should be able to:

- Give reasons why Buddhists meditate.
- Say how a shrine is used.
- Explain why Buddhists believe in animal rights and respect all living things.
- Give reasons why some Buddhists become monks or nuns.
- Explain the Sangha (community) in the Theravadin tradition.
- Explain some Buddhist symbolism- wheel of life and lotus flower.

By the end of KS3, students should be able to:

- Understand the Five precepts.
- Consider the Noble Eightfold Path.
- Understand about Samsara, Karma, re-birth and Nirvana and explain how this relates to the wheel of life.
- Describe different ways of life for different schools of Buddhists.