

Knowledge and Understanding of Christianity

General Skills Development

By the **end of KS2** pupils should be able to:

Compare and contrast views; give a considered response; explain a range of opinions and give reasons; weigh up different points of view; summarise and apply a range of ideas.

By the **end of KS3** pupils should be able to:

Explain and interpret a range of views, show coherent understanding of, appraise reasons for, enquire into differences and explain how and why they are different, evaluate and analyse, explore and express insights, make well informed and reasoned responses.

Key Vocabulary

Christian, Christianity, God, Jesus, worship, Church, prayer, Lord's Prayer, Last Supper, Vicar/priest/minister, Christmas, Easter, Holy Week, Lent, resurrection, Bible, Holy Communion, Harvest, baptism, christening, ceremony, parable, festival, disciple, Trinity, denomination, Roman Catholic, Orthodox, Protestant, charity, gospel, crucifixion, forgiveness, sacrifice, ritual, charity, omnipotent, justice, theist, atheist, agnostic, humanist, sacrament.

Beliefs and Authority-core beliefs and concepts; sources of authority; writings and leaders

By the end of KS2, students should be able to:

- Show an understanding of God as a creator.
- Show an understanding of the Holy Trinity.
- Recall OT Bible stories and understand the links between Christianity and Abrahamic faiths of Judaism and Islam.
- Know about Moses, ten Commandments and David, making links between stories and idea of covenant between God and the people.
- Give a considered response to accounts of Jesus' birth, including Jewish identity and family.
- Show an understanding between Jesus as human and divine and explore different titles used by Jesus.
- Look at why Bible is important to Christians. Explore and summarise the significance of Jesus' death and resurrection. Look at Holy week.
- Describe how the Bible is made up of many books with different purposes.

Worship and Spirituality-prayer and worship; festivals; making decisions

By the end of KS2, students should be able to:

- Compare and contrast different expressions of spirituality including individual and collective worship, prayer and music.
- Explore how Christians use and study Bible in different ways.
- Describe and evaluate how Christians express spirituality in creative ways.
- Describe and explain a range of Churches and leadership.
- Make links between symbols and meanings, looking at use of artefacts and decorations.
- Explain variety of ceremonies and rituals.
- Explain how festivals and seasons are celebrated.
- Consider the practice and value of pilgrimage.
- Explain how Christian teachings represent a code for living and how this is applied and interpreted.
- Give a considered response to how Christians express their beliefs through forgiveness, justice, charity, and lifestyle choices, locally and globally.

By the end of KS3, students should be able to:

- Explain and show understanding of Christian beliefs, including evil and suffering.
- Enquire into arguments about the existence of God and make well informed responses.
- Explain and express insights into beliefs in the Creation and Fall in Genesis.
- Enquire into beliefs about the Trinity.
- Evaluate and analyse beliefs about the person of Jesus, his role and significance.
- Explore and express insights into Jesus' teaching about the kingdom of God.
- Show an understanding of different sources of authority.
- Explore and express insights into how the Bible is used in worship and influences Christians in a variety of ways.
- Explore whether the Bible is compatible with scientific or rational understanding, considering creation stories.

By the end of KS3, students should be able to:

- Enquire into expressions of worship and prayer, including the use of aids, like rosary beads.
- Explore and express insights into the meaning of the Church as the 'body of Christ' and its role in the community.
- Show understanding of rituals, sacraments and ceremonies, such as baptism and confirmation.
- Appraise reasons for and value of pilgrimages.
- Enquire into beliefs and practices about rites of passage, including funerals and marriages.
- Give considered response to beliefs about the afterlife.
- Investigate beliefs on ethical issues, e.g. environment, crime and world poverty.