

## Knowledge and Understanding of Hinduism

### General Skills Development

By the **end of KS2** pupils should be able to:

Compare and contrast views; give a considered response; explain a range of opinions and give reasons; weigh up different points of view; summarise and apply a range of ideas

By the **end of KS3** pupils should be able to:

Explain and interpret a range of views, show coherent understanding of, appraise reasons for, enquire into differences and explain how and why they are different, evaluate and analyse, explore and express insights, make well informed and reasoned responses.

### Key Vocabulary

Hinduism, Hindu, Brahman, Brahma, Vishnu, Shiva, Trimurti, Avatar, Aum, Pilgrimage, Ganges, Ganesh, Rama, Sita, Divali, Lakshmi, Holi, Vedas, Ramayana, Samkaras, Samsara, Karma, reincarnation, Ahimsa, Moksha, Mandir, puja.

### Beliefs and Authority-core beliefs and concepts; sources of authority; writings and leaders

*By the end of KS2, students should be able to:*

- Show understanding of the Trimurti (Brahma, Vishnu, Shiva).
- Understand that Hinduism has many sources of authority including the Vedas.
- Know some of the avatars of God, including Ganesh, Krishna, Lakshmi.

*By the end of KS3, pupils should be able to:*

- Show understanding of the main aspects of the Trimurti.
- Explore meaning and symbolism behind key Hindu deities.
- Consider local and global context of Hinduism and its origins in India.
- Know that Hinduism has three main sources of authority-texts, holy people and personal insight.
- Explore divisions of texts- Shrutis (revealed), Smritis (remembered) and other key texts.

### Worship and Spirituality-prayer and worship; festivals; making decisions

*By the end of KS2, students should be able to:*

- Explain some artefacts and symbolism of puja at home.
- Understand karma and reincarnation.
- Give reasons why Hindus follow Ahimsa.
- Know Hindu festivals regarding family (Raksha Bandhan).
- Understand some symbols including Aum and lotus flower.

*By the end of KS3, pupils should be able to:*

- Explain symbolism of the puja tray and how it's used in worship.
- Compare and contrast worship at home and in Mandir.
- Research Hindu festivals.
- Understand cycle of Samsara and goal of Moksha.
- Investigate samkaras (steps in life) and explain sacred thread ceremony.
- Describe symbolism of marriage ceremony.
- Discuss role of pilgrimage.
- Discuss importance of environmental projects e.g. cow protection.