



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A high proportion of pupils are regularly taking part in competitive sport.</p> <p>Students introduced to a range of physical activities and sport through curricula and extra-curricular provision e.g. Judo, Hockey</p> <p>Continued professional development of PE staff, providing new teaching ideas.</p>	<p>To engage all pupils in 30 minutes' physical activity each day - kick starting healthy active lifestyles</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement, particular through structured play at break and lunch time.</p>

As a Middle School, pupils complete their swimming programme at first school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,960		Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide sports equipment to help encourage pupils to increase time spent physically active during break (20 minutes) and lunch times (60 minutes) through structured play	-Source equipment -Upskill young leaders to help facilitate structured play at break and lunch time. -Identify pupil's current activity levels during the school day -Compare pupils physical activity levels following equipment installation.	£1606.94	-Increase in number of pupils participating in structured play. -Pupils more active during break and lunch times	Equipment for pupils to use now and in the future during curriculum and through structured play at break and lunch. Next steps, Create basketball area on the year 7 yard. Disseminate suggestions to teaching staff on increasing activity levels during curriculum time.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>The use of sports equipment to encourage structured play at breaks and lunch times in order to help improve overall behavior.</p>	<ul style="list-style-type: none"> -Encourage children to participate in structured play -produce a rota for use of the equipment. -Upskill young leaders to help facilitate structured play at break and lunch times. 		<p>Increase in number of pupils participating in structured play resulting in improved behaviour at break and lunch times.</p>	<p>Purchase more equipment now we know which equipment is most popular and most appropriate. SSCO to continue to upskill young leaders to facilitate play.</p>
<p>Celebration assemblies every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	<ul style="list-style-type: none"> -Achievements celebrated in assemblies (match results and notable achievements in lessons etc.). - Year 8 to perform essentially dance to whole school and grandparents. 		<p>Increase in number of pupils receiving achievement awards for PESS</p>	
<p>Trophy cabinet in main entrance to raise the profile of PE and Sport for all visitors and parents.</p>	<ul style="list-style-type: none"> -To ensure all trophies are placed in the cabinet 		<p>Trophies will be placed in cabinet in school entrance.</p>	
<p>Use social media to celebrate pupils sporting achievements.</p>	<ul style="list-style-type: none"> -Report all fixtures and results to designated social media lead. 		<p>Pupils sporting achievements will be visible on school social media.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to further improve progress and achievement of all pupils the focus is on up-skilling the staff by modernising schemes of work. All PE staff will work alongside Gymnastics, Athletics and Dance coaches. AfPE subscription	-Source minimum level 2 coaches. -Create timetable for coaches to deliver. -Collaboratively plan and deliver scheme of work. -Forge links with clubs in the community.	£2220 Athletics £1050 Gymnastics £1440 Dance £111	-All year 6 pupils were team taught by specialists' coaches and PE staff, monitored by SLT -new teaching ideas have been introduced. -staff voice, evaluating experience of working alongside specialist coach. Update with latest national PE initiatives	Upskilling of current PE staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	-Source minimum level 2 coaches -Create timetable for coaches to deliver within and outside the curriculum. -Collaboratively plan and deliver scheme of work. -Forge links with clubs in the community.	£490 Judo £560 Hockey to supplement any shortfall in income for pupil premium children and low attendance.	-All year 6 pupils were team taught Athletics, Dance and Gymnastics by specialists' coaches and PE staff. -increased number of pupils attending gymnastic (25 girls) and athletics (40 pupils) clubs outside of the curriculum -increase in number of pupils who have joined or on waiting list to join clubs in the community as a result of links forged with coaches (7 boys and 10 girls have attended a dance club in the community, resulting in the dance club	Clubs will continue to be offered by upskilled school staff

<p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Purchase equipment to further improve the quality of teaching and learning throughout curriculum PE and in extra-curricular clubs.</p>	<p>After School Judo and Hockey clubs led by coaches</p> <p>-Identify pupils who are not meeting the 30minutes per day target during school time -Identify pupils who are below physical literacy expectations and not achieving the 30 minutes per day physical activity benchmark at school and target for intervention in movement group, led by TA. -Identify and source equipment needed.</p>	<p>£732.56</p>	<p>expanding and putting on more classes. 4 girls have attended or on waiting list for gym clubs). -12 pupils regularly attended the Judo Club -40 pupils accessed the hockey club. -15 girls access girls football provided by 'Wildcats'</p> <p>-36 pupils targeted for intervention</p> <p>All pupils will use tennis equipment, a new activity to be delivered</p> <p>New rugby balls for all</p> <p>New bowling aid for all</p>	<p>-Led by TA -next steps, to change the time of the movement group, to increase the length of the session with a few to the club running after school and possibly involving parents.</p> <p>Equipment used by current and future students</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to enter a wide variety of inter-school competitions. Membership of SPIN and SSCo program.</p>	<p>-Source and access competitions via SPIN and the school games. -Hire transport for Inter School competitions</p>	<p>£450 transport £350 SPIN membership £ 4809.09 Shelly pyramid sports partnership</p>	<p>-increase in number of year 6 pupils competing in inter-school competitions. -21 taken part in Sportshall athletics, qualifying for Kirklees finals -10 taken part in cross country, 5 of which have qualified to represent Kirklees at the West Yorkshire Winter Games. -8 pupils taken part in School Games Boccia competition. -14 participating in the Kirklees School Games Tag Rugby Competition Year 7 -16 taken part in school games super 8's Athletics. -36 pupils took part in Sportshall Athletics 9 pupils attended the school games netball competition. -year 7 and 8 pupils also participated in Huddersfield schools football, basketball, table tennis, Athletics, Cricket, Netball.</p>	<p>led by SSCO an PE staff</p>
<p>Continue to offer ALL pupils the opportunity to take part in a wide variety of intra-school competitions.</p>	<p>Continue to organise intra-school competitions during lunchtimes. -Upskill young leaders to facilitate/referee.</p>		<p>-increase in number of pupils participating in intra-school competitions.</p>	<p>-Pupil voice/school sports organising committee regarding activities pupils would like to compete in</p>

				during lunch times. -keep registers of attendance
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