

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £ 22389 inc roll over		<b>Date Updated:</b> November 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £4060
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  Sustainability and suggested next steps:
<p>-To make lunchtimes and playtimes more active to achieve the government guideline of 30 mins activity a day.</p> <p>The children being part of leading sport at lunchtimes with the KS1. This allows the KS2 children to develop their leadership skills e.g self-confidence, communication skills, responsibility and self-worth.</p>	<p>Change4life lunchtime club</p> <p>More toys with fundamentals for KS1/2 e.g. hopscotch (hopping/jumping)</p> <p>-Long skipping ropes (jumping, balance, gross motor skills)</p> <p>-balls (kicking, team games)</p> <p>-Sports Leadership Playleaders</p> <p>New climbing wall</p> <p>New trim trail to be added onto over</p>		<p>£40 per hour £1400 per year.</p> <p>£30</p> <p>£130 training through Scott Wilcox</p> <p>Through assessment we have identified that the KS1 fundamentals have diminished (highlighted on the SDP)</p>	

Upgrade playground trim trail looking tired and weathered.	the next couple of years. New goals	£2500		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £2750
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To set up the PE Passport Assessment Tracker in the whole school to track participation of children in clubs and assess children in PE.	The whole school to implement the new PE Passport assessment tool.	£250 to renew through SSN	<b>Cross curricular Leadership and 'covid recovery', social integration, transition into KS2, PSHE, Parental engagement, school values?</b> <b>Multiskills&amp;Curriculum improvements course.</b> Governor impact and he is on board. Monitoring the sports premium and then added onto the SDP and vice versa.	
To be part of the Lancaster School Sports Network	This allows coaching, outdoor ed, inclusion events, inter school competitions, CPD, YST membership	£2000		
Promote Lancashire Day and Birmingham Commonwealth – get involved in gaining miles.	As a whole school incentive, we all do miles around the playground and if they change the car to walking they could also drum up the miles.			

National Skipping day for British heart Foundation	A whole school incentive to get the children involved in skipping (a hard skill) raises profile of PE and how it is healthy for your heart.	£500- workshop available		
Intra-sports each half term	Opportunity for every child to take part in competitive, inclusive, team building skills.			
To keep parents engaged with clubs and competitions by informing on the newsletter, the blog and social media.	Inviting vulnerable children into school over Lockdown. We kept the Dance coach in.			

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				500
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
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<p>-PE advisor to train the whole staff up on implementing the PE app within school.</p>	<p>Jess Squires came in to train us up on using the app. Now it is being implemented into school.</p>	<p>£500</p>	<p>Allows PE coordinator to monitor children's progress throughout the school. Also, looking at participation in clubs and highlights children who do not attend.</p>	
<p>-Disney training Girls Football initiative</p>	<p>PE coordinator to take training module 1. University of Cumbria teacher training students to come for 5 weeks to start the initiative.</p>	<p>Through SSN</p>		
<p>-Coaches to upskill teachers giving them confidence and new ideas e.g dance, Fundamental movement skills</p>	<p>Different coaches expertise within different areas. Dance, cricket, fundamentals, boules.</p>	<p>See coaching budget</p>		
<p>Through SSN</p>	<p>Offer CPD e.g. leadership conference, Disney training</p>	<p>See SSN budget</p>		
<p>Audit staff training needs and identify developmental needs.</p>	<p>Questionnaire to staff to see which areas they are not comfortable in teaching.</p>			
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 4950</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		

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Pupil voice said that the children wanted a fencing club.	We booked Dave Varey an experienced Fencing coach to do an After school club for Y5 and Y6.	£600		
Steve Pemberton to come in for Cricket. Local who promotes local cricket clubs in the community.	Steve Pemberton cricket coach to work with Y3,4,5,6 and an after-school club.	£750		
Pupil Voice said they wanted a Dance club.	We have hired a coach to work with us in curriculum time and provide a dance show and run an after-school club for KS1 and KS2.	£2040 for a whole term inc after-school club.		
New sport of Korfbal, an up and coming sport which is being promoted well within the local community.	Korfbal club to start with the juniors in Spring.	£300		
Daniel Lofthouse experienced coach is working on fundamentals within the school. This area was assessed as having significant impact in Lockdown.	Coach Dan to work with Y2/3 who have been affected to work on Fundamentals within games.	£1260 per term.		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
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To continue to attend all that the SSN offers.  Every child to attend an after school club/lunchtime club by Y6  To have a higher percentage of children from Y6 involved in competitive sports and clubs.  Be part of Lancaster Schools cluster	Give opportunities and invite children to attend.  Arrange friendlies, non-competitive sports.  Local number of schools all arrange friendlies.	£100	Higher percentages recorded in club's registers. Children become involved in local clubs  All children evidenced through participation database  Children to take part in competitive and non-competitive games.	£12360 approx