

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £ 18726 £3663 overspends from 2019-20 spent on New Sports Kit and Sports Barriers	<b>Date Updated:</b> July 21  <b>Percentage of total allocation spent:</b> <b>49%</b>			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Participation clubs as well as traditional sports clubs.</li> <li>Pupil leadership delivered in schools to allow older pupils to deliver fun sessions at lunchtime to other pupils.</li> <li>Change4 Life Lunchtime Club</li> </ul>	<p>There was not as many clubs as we would have liked due to Covid but we managed to run a few with Covid restrictions. E.g. Multi-skills (KS1), Football (KS2), Rounders (Y6)</p> <p>This has allowed the Y5 children to partake in pupil leadership. Unfortunately, with Covid bubbles still in place they have not been able to use it with the younger children but they have the skills.</p> <p>We have increased physical activity</p>	<p>MFC Multi-skills and Rounders £300</p> <p>Through SSN package x15 children. Extra coach for x15 £130</p> <p>£650</p>	<p>The KS1 club was the first after-school club that they had ever had. They enjoyed it and the participation numbers 21/30 children was fantastic. This will continue into their mind set of PE in the future. It also allowed them to have a go at new games that could transfer out of school. It also allowed all the children to undertake in 60 mins physical activity.</p> <ul style="list-style-type: none"> <li>Encouraging the Y5 to lead in sport instils values from peers and learn valuable leadership skills.</li> <li>The children feel their opinions are valued.</li> </ul> <ul style="list-style-type: none"> <li>To partake in fun physical</li> </ul>	<ul style="list-style-type: none"> <li>To continue offering new after-school clubs to engage the younger school members, this will allow a great positive PE mind set from the beginning.</li> <li>Give the Y5 children skills and values to lead a group. These opportunities will continue into Y6 where they can work with smaller children.</li> <li>The children have</li> </ul>	

<p>since March 21- July 21</p> <ul style="list-style-type: none"> <li>Sports barriers this has enabled us to keep bubbles and activity areas</li> </ul>	<p>levels during the Change4 life Lunchtime club. This has been kept in bubbles and allows all the class to partake in skills and games for 30 minutes x2 bubbles.</p> <p>Used for all the different classes to keep them in bubbles and keep children active safely.</p>	<p>£2987.05 <b>Overspends from last year</b></p>	<p>activity to be part of a lunchtime club. This allows more children to be involved rather than after-school. Also, have time to practise skills e.g. throwing and catching.</p> <ul style="list-style-type: none"> <li>Keeping the areas has enabled classes to continue being active whilst others classes are outside as we are a small school</li> </ul>	<p>opportunity for clubs when/ if busy after-school. Being physically active, practising skills all transferable skills for the future.</p> <ul style="list-style-type: none"> <li>Continue the ethos of being physically active throughout playtimes as fun.</li> </ul>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>School has a School Games organising committee who help ensure pupils are given a voice and help school cater for a more popular choice of activity. This ensures the school's offer is attractive to more pupils.</li> <li>Coach Dan did 'Healthy Heads' with Year 1,3,4 and 5. This was with the theory side of instilling the values</li> </ul>	<ul style="list-style-type: none"> <li>Allow the sports captains to give children a voice and allow their ideas to be listened to.</li> <li>Dan to deliver Healthy Heads to as many as years as possible.</li> </ul>	<p>Free</p> <p>£2880 over the year</p>	<ul style="list-style-type: none"> <li>The children feel their opinions are valued.</li> <li>Children are taught the values through a game to transfer these to other</li> </ul>	<ul style="list-style-type: none"> <li>To continue to hear the children's opinions. That the children feel they can express their opinion.</li> <li>Teach the children the values and a healthy mindset through sport</li> </ul>

<p>and mind-set you show within sport e.g. through resilience, team work and then took that value in practice through a physical game.</p> <ul style="list-style-type: none"> <li>• New Sports Strip for the school and for the children.</li> </ul>	<ul style="list-style-type: none"> <li>• Children to have a brand new range of sports kit.</li> </ul>	<p>£1000.95 Of overspends from last year</p>	<p>sporting games throughout their lives.</p> <ul style="list-style-type: none"> <li>• Makes children feel good by representing the school team and we look the part.</li> </ul>	<p>and instil these into their life.</p> <ul style="list-style-type: none"> <li>• Enhancing and broadening experiences.</li> <li>• Unfortunately have not been able to wear it yet due to COVID and lack of inter-school sport.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Bought 'PE Passport' an assessment app that shows teachers planning and assesses against objectives.</li> <li>PE co-ordinator went on the CPD to find out about the PE app.</li> <li>Coach Louise, an experienced dance teacher, taught dance to most year groups either in school or online.</li> </ul>	<ul style="list-style-type: none"> <li>For the teachers to have a planning tool for assessment readily available for them in one place. (CPD cancelled due to Covid)</li> <li>Aid assessment and data for co-ordinator.</li> <li>Attend Zoom meeting online.</li> <li>Coach Louise taught years Rec, Y1,Y2,Y4,Y5 and online Y6.</li> </ul>	<p>£285</p> <p>Free-online/course through SSN</p> <p>£1250</p>	<ul style="list-style-type: none"> <li>Gives co-ordinator evidence of participation, data and assessment through the subject. Staff training cancelled due to Covid.</li> <li>Co-ordinator more informed to go ahead with PE passport app.</li> <li>Pupils have a brilliant experience of dance skills/ styles and experience to express</li> </ul>	<ul style="list-style-type: none"> <li>An app that you can use to give assessment information for end of year reports and for participation purposes</li> <li>More informed</li> <li>For children to use the skills taught to go to dance clubs outside</li> </ul>

<ul style="list-style-type: none"> <li>Part of the SSN package</li> </ul>	<ul style="list-style-type: none"> <li>A package designed to aid opportunities for staff and children to be involved in competitive sport, Staff training and new sports</li> </ul>	<p>£1880</p>	<p>themselves through dance.</p> <ul style="list-style-type: none"> <li>Pupils and Staff have opportunities to increase CPD, engage in new sports and competition.</li> </ul>	<p>or increase their own dance skills.</p> <ul style="list-style-type: none"> <li>Helps the children and staff be enthused about PE giving more opportunities.</li> </ul>
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Installed a cross-curricular orienteering course and CPD given to all staff.</li> <li>KS2 Bikeability</li> </ul>	<ul style="list-style-type: none"> <li>For all children to have access to the orienteering course.</li> <li>All resources to be bought and distributed.</li> </ul>	<p>£453.70 for resources</p> <p>Through SSN package</p>	<p>Children to be able to partake in new sports and it is cross-curricular and self/team competitive. This allows all children to partake on their own level.</p> <ul style="list-style-type: none"> <li>Team building, resilience, competition and personal challenges.</li> </ul>	<ul style="list-style-type: none"> <li>Orienteering course set up on the grounds. Resources purchased for children to use in a cross-curricular way.</li> <li>We want a lunch-time club to be offered to increase physical activity.</li> <li>Early cycling skills for life.</li> <li>Road safety on bikes.</li> </ul>

<ul style="list-style-type: none"> <li>• Outdoor education at Beacon Fell.</li> <li>• All Stars Cricket</li> <li>• Dodgeball intra school, competition</li> </ul>	<ul style="list-style-type: none"> <li>• Y6 to take part in Bikeability</li> </ul> <p>Y5 to partake in Outdoor physical activity.</p> <ul style="list-style-type: none"> <li>• For Y1, Y2, Y3 and Y4 to partake in All Star cricket skills.</li> </ul> <p>The rest of the school got the leaflet to promote the outside clubs for their own age group.</p>	<p>Coach £250</p> <p>Through All Stars</p> <p>Through SSN package</p>	<ul style="list-style-type: none"> <li>• Cycle safety</li> <li>• New skills for riding a bike</li> <li>• Children partake in orienteering at Beacon Fell, promoting team building, resilience, competition and personal challenge</li> <li>• That the children are inspired and have the knowledge where the outside clubs are within their area. I know at least 4 children took up the offer outside of school.</li> <li>• Children to be involved in competition.</li> <li>• Team games</li> <li>• New sport</li> </ul>	<ul style="list-style-type: none"> <li>• New sport to partake outside of school</li> <li>• Promote extra curriculum sports outside of school.</li> <li>• Children to transfer the skills and love of a new game to enthuse about PE.</li> </ul>
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	<ul style="list-style-type: none"> <li>Y4 and Y5 to compete in an Intra-school Dodgeball competition</li> </ul>			
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**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
<ul style="list-style-type: none"> <li>Keynote speakers -Coach Steve promoted 'All stars cricket' and gave every child in that age range an opportunity to have a go and attend after school, if they wish. He was encouraging the spirit of cricket and promoting clubs outside of school.</li> <li>Intra-school Dodgeball competition with Scott Wilcock.</li> </ul>	<p>For Y1,Y2, Y3 and Y4 to partake in All Star cricket skills. The rest of the school got the leaflet to promote the outside clubs for their own age group.</p> <p>115 pupils participated= 55% of pupils</p>	<p>Through All Star cricket promotion</p> <p>Through SSN Package</p>	<ul style="list-style-type: none"> <li>That the children are inspired and have the knowledge where the outside clubs are within their area. I know at least 4 children took up the offer outside of school.</li> <li>Children to be involved in competition.</li> <li>Team games</li> <li>New sport</li> </ul>	<ul style="list-style-type: none"> <li>Achieve and aspire outside of school too.</li> <li>Children to transfer the skills and love of a new game to enthuse about PE.</li> </ul>

<ul style="list-style-type: none"> <li>Each year groups participated in Intra-school competitive sports. They were in their team colours contributing for their team in numerous School Games Sports or Fundamental areas.</li> </ul>	100%	£0	<ul style="list-style-type: none"> <li>Children to be involved in competition.</li> <li>Team games</li> <li>New sport</li> </ul>	<ul style="list-style-type: none"> <li>Children to transfer the skills and love of a new game to enthuse about PE.</li> </ul>
<ul style="list-style-type: none"> <li>Multi-skills Club Y1</li> </ul>	60% of the class participated in the 6 week after-school club.	MFC £240	<ul style="list-style-type: none"> <li>New sports</li> <li>Team games</li> <li>Tactics</li> </ul>	<ul style="list-style-type: none"> <li>First after-school club session to enthuse about PE</li> </ul>
<ul style="list-style-type: none"> <li>Football Club Y3,Y4, Y5</li> </ul>	28% of the children from these classes participated in this club.	£0	<ul style="list-style-type: none"> <li>Team games</li> <li>Tactics</li> <li>Transfer the skills</li> </ul>	<ul style="list-style-type: none"> <li>A number of children have started taking up Football outside of school too.</li> </ul>
<ul style="list-style-type: none"> <li>Y6 Rounders club</li> </ul>	34% of children from this class participated in this club.	MFC £240	<ul style="list-style-type: none"> <li>New sports</li> <li>Team games</li> <li>Tactics</li> </ul>	<ul style="list-style-type: none"> <li>Transference of skills New sport to enthuse</li> </ul>