

Curriculum Overview 2020-21 - Year 2

Subject	Autumn term		Spring term		Summer term	
Overall Topic	<u>All About Me</u> <u>The Gunpowder Plot (Autumn 2)</u>		<u>Explorers</u>	<u>Habitats</u>	<u>Growing Plants & The Great Fire of London</u>	<u>Travel and Transport</u>
Science	Humans - basic needs, - exercise, - balanced diets - hygiene Explore our local habitat - make observations, - note features, - explore soil, under rocks/logs, in cracks and holes in our garden)			Animal Survival and Growth and their Habitats - how animals change as they grow, - different habitats, - features of a good habitat, - habitats further afield, - food chains, - habitat visit	Plants - exploring bulbs and seeds, - growing healthy plants -germination -life cycle of a plant	Materials - everyday materials and their uses Charles Mackintosh
	Plants - introduce bulbs, make observations and predictions before planting in autumn term		Plants Observe and take measurements of shoot/leaf length in spring.			
History		The Gunpowder Plot Childhood Then and Now	Edward Jenner (smallpox vaccine), William Wilberforce (slavery), Amelia Earhart (pilot), Laura Dekker (sailor) Florence Nightingale & Edith Cavell (nurturing nurses),		The Great Fire of London	Travel Then and Now (- trains, cars, flight)

Geography	All About Me -Where is UK? -Where do I live? -My local area -UK countries and capitals -features of the UK -explore Lancaster -describe my home		Jacques Cousteau & Sylvia Earle - under the sea explorers Roald Amundsen - Antarctic explorer	Who lives here? - Inuit, Yanomami, Maasai, cave homes, compare homes		My World & Me -locate UK, equator, poles -compare UK and Ecuador -identify physical and human features -create a map -how do you travel to school - locational and directional language incl. compass skills
D.T.	Food - pizza		Puppets			Vehicles
Computing	Online safety - Email <i>Explore how email is transmitted and that it can be used to communicate over distances.</i> <i>Read, compose and reply to email correspondence</i>		Internet searches <i>Use the internet to search for answers. Checking multiple sources to verify accuracy of information.</i>	Animation <i>Explore stop frame animation through storytelling.</i> .	Programming using Scratch <i>Create simple animations using algorithms.</i> <i>Repeats, movement, talking</i>	
Art	Self portraits - investigating portraits by various artists -investigating a range of media -create self portraits -exploring colour - modelling clay/ plasticine faces - Picasso, Hans Holbein,	Bonfire Night Art project -colour mixing -mark making with pastels and drawing pencils -collage		Animal Art -linked to the 7 continents	Sparks and Flames -creating flames -collage -creating 3D scenes / dioramas	- sea artists (Turner) - origami boats - papier mache hot air balloon - life journey art
Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna be in a Band	Zoo Time	Friendship Song	Reflect, Rewind and Replay

RE	The Bible Special books (NCF)	Good news and news bringers	The church Special places (NCF)	Easter - how do symbols help us to understand the story	Ascension and Pentecost	Multicultural Christianity
P.E.	Fundamental Movement Skills Initial Assessment Games based around Piggy in the Middle	Gymnastics x 2	Games – striking and fielding Dance linked to explorers - Coach Louise	Games – net/wall Dance linked to animals and their habitats	Games – striking and fielding Athletics	Outdoor Activities FMS assessment
P.S.H.E.	Me and my Relationships Includes feelings/emotions/ Conflict resolution/ friendships	Valuing difference Includes British Values focus	Keeping myself safe Includes aspects of Relationship Education	Rights and responsibilities Includes money, living in the wider world/environment	Being my Best Includes keeping healthy/Growth Mindset/goal setting/achievement	Growing and Changing Includes RSE related issues