

## Curriculum Overview 2022-23 - Year 2

	Autumn Term		Spring Term		Summer Term	
	<u>All About Me</u>	<u>Remember, Remember</u>	<u>Who or What Lives Here?</u>	<u>Real Life Superheroes</u>	<u>To The Rescue</u>	<u>Food, Glorious Food</u>
Values	Justice	Hope	Forgiveness	Service	Thankfulness	Reverence/ Respect
Literacy	Here we are: Notes for living on Planet Earth Stories with familiar settings (Lion in the meadow)	Poetry on a theme (bonfire night / noisy poems) Instructions	Animal Adventure Stories Information Text (both based on The Way Home for Wolf)	Stories by the same author (Simon Bartram) Performance Poetry	Recount Diaries (all linked to GFOL)	Fairy Tales with a Twist Classical Poetry
Maths	Place Value Addition and Subtraction		Shape Money Multiplication and Division Fractions Statistics		Length and Height Time Position and Direction Mass, Capacity and Temperature	
Science	Humans - basic needs, - exercise, - balanced diets - hygiene		Living things and their Habitats - how animals change as they grow - different habitats - features of a good habitat - habitats further afield - food chains - habitat visit		Uses of Everyday Materials - compare suitability of everyday materials -change shape of materials as a force -Charles Mackintosh	Plants - exploring bulbs and seeds, - growing healthy plants -germination -life cycle of a plant
	Plants Introduce bulbs, make observations and predictions before planting in autumn term		Plants Observe and take measurements of shoot/leaf length in spring.			

Geography	<b>Where Do I Live?</b> - My local area / school - use maps, plan views and aerial photographs -devise own maps with a key - use NSEW		<b>Who lives here?</b> - name and locate countries of the UK - use world maps, atlases and globes to identify the UK	<b>Explorers</b> -ocean explorers (Jacques Cousteau & Sylvia Earle), -Antartic explorer (Roald Amundsen)		<b>Where does food come from?</b> - use maps to show where food comes from -compare food growth in UK to another non-EU country
History		<b>The Gunpowder Plot</b> <b>Remembrance Sunday</b> <b>Christmas</b>		<b>Significant people from the past -</b> Edward Jenner (smallpox vaccine), William Wilberforce (slavery), Amelia Earhart (pilot), Laura Dekker (sailor) Compare Florence Nightingale & Edith Cavell	<b>The Great Fire of London</b>	
D.T.		<b>Design and make a Christmas decoration (sewing)</b>		<b>Design and make a vehicle for a superhero now or in the past</b>		<b>Design and make pizza - food</b>
Art	<b>Self portraits</b> - investigating portraits by various artists - technical drawing -investigating a range of media -create self portraits - modelling clay/ plasticine faces	<b>Bonfire Night Art project</b> -colour mixing -mark making with pastels and drawing pencils -collage	<b>Animal Art</b> -linked to the 7 continents		<b>Sparks and Flames</b> -creating flames -collage -creating 3D scenes / dioramas - Jan Griffier -'The Great Fire of London' in the style of Waggoner 1666 - JMW Turner painted fire at the houses of Parliament 1834	
P.S.H.E.	<b>Me and my Relationships</b> Includes feelings/emotions/	<b>Valuing difference</b> Includes British Values focus	<b>Keeping myself safe</b> Includes aspects of Relationship Education	<b>Rights and responsibilities</b> Includes money, living in the wider	<b>Being my Best</b> Includes keeping healthy/Growth Mindset/goal	<b>Growing and Changing</b> Includes RSE related issues

	conflict resolution/ friendships			world/environment	setting/achievement	
RE	The Bible Special books (NCF)	Good news and news bringers	Jesus friend to everyone	Easter - how do symbols help us to understand the story	The church Special places (NCF)	Ascension and Pentecost  Multicultural Christianity
Computing	iSafe -online safety	<b>Computer Skills</b> – locating, opening, closing files and folders, programs and apps. Effective use of devices. Use of touch screen (swipe, drag and drop, pinch to enlarge etc). Use of keyboard and mouse, identification of purpose of different keys (spacebar, return, delete, etc). Basic MS Office skills.	<b>I Do Mail</b> - introduction to email	<b>iAnimate</b> -creating animations	<b>iProgram</b> -algorithms and programming	<b>iPub</b> -creating ebooks
P.E.	Fundamental Movement Skills Initial Assessment  Games – playgrounds in the 20 <sup>th</sup> century	Dance  Net and Wall Games	Gymnastics  Games – piggy in the middle	Games – bounce ball  Dance linked to Explorers	Games – striking and fielding  Athletics	Outdoor and adventurous activities – The Great Outdoors  FMS End of Key Stage Assessment
Music	Charanga: Hands, Feet, Heart	Charanga: Exploring simple patterns	Charanga: Zootime	Charanga: focus on dynamics and tempo	Charanga: Friendship Song	Charanga: Music that makes you dance