Curriculum Overview 2026-27 – Year 1

Subject	Autumn term		Spring term		Summer term	
Overall Topic	Brilliant Bodies/Brilliant Brains	Terrific Toys	Superheroes- People can do amazing things	Awesome Animals (Paws, claws and Whiskers)	Growth and Green Fingers	The Great Outdoors
English	Stories by the same author – Harry the Mouse Poems to learn by heart- Nursery rhymes	Stories with fantasy- Supatato Instructions	Non chronological reports on significant people- cross curricular Repetitive patterned stories –Zog/Little Red Hen	Peter Rabbit (4 weeks) Information text Author focus Traditional tale Classic story	Traditional Tales Non-fiction texts: booklets cross curricular	How to Train a Train Non-fiction-information Instructions persuasion Stories with familiar setting Traditional songs and rhymes
Mathematics	Place Value, Addition and subtraction within 10 Shapes Place value within 20		Add and subtraction within 20 Place value to 50 Length and height Weight and volume		Multiplication/ division Fractions Position and direction Place value within 100 Time and money	
Science	<u>Seasonal Change Animals Inc Humans</u>- Body Parts Senses	<u>Everyday Materials</u>- ▪ Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock from the toys topic. ▪ Describe the simple physical properties of a variety of everyday materials. ▪ Pushing and pulling is a force.	<u>Seasonal Change</u>- Amount of light in the seasons and changes in day length. weather.- record temperature and rainfall.	<u>Animals Including Humans</u>- Identify and name animals Compare structure of animals ▪ Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. ▪ identify and name a variety of common animals that are carnivores, herbivores and omnivores	<u>Plants</u>- Naming plants Describe structure of plants	Seasonal Change
History	**<u>Changes within living memory-</u>** ▪ To tell the difference between past and present in their own and other	**<u>Changes within living memory- Significant historical places in their own locality-</u>**	**<u>Events beyond living memory that are significant nationally and globally.</u>** **<u>The lives of significant</u>**			**<u>Significant historical places in their own locality</u>** (Seaside holidays) difference between

	people's lives ▪ Pics of themselves as babies	Recognising the distinction between past and present. Identifying some similarities and differences between their own present and aspects of the past. Comparing a Victorian home to a new build.	**individuals in the past who have contributed to national and international achievements.** Mae Carol Jemison Christopher Columbus and Neil Armstrong			then and now Morecambe
Geography			Seasonal changes Weather in the 4 seasons	seasons -Using maps and drawing an imaginary map with a key – North, South, East, West -Fieldwork in the local area	Name and locate 7 continents, oceans and equator. Hot and cold areas of the world	UK and Non EU comparison- Australia Hot and cold areas seasons
DT		Mechanisms - pop ups and simple card levers Lego Use levers and sliders Use scissors (cutting away from self) to cut along lines including zig zags and wavy lines	Skill- Bread- sifting/mixing/kneading Know where the ingredients for bread comes from.			Structures - stability and strength- playgrounds Build structures, exploring how they can be made stronger.
Computing	Online safety Technology around us	Moving a robot	Grouping Data	Digital painting	Programming animations	Digital Writing
Art	Faces –			Textiles- painting,	Colour and pattern	

	Look at various artists, look at drawing, painting and edit digital art using iPad. Look at Giuseppe Arcimboldo using fruit and veg to create a collage face.			collage and textiles including paint mixing- primary/secondary colours- Henri Matisse	drawing leading to printmaking by Orla Kiely.	(Aboriginal art Linked with Eng)
Music	Charanga **Rhythm in the way we walk-** Pulse, rhythm and pitch	Charanga Hey You-Pulse, rhythm and pitch working together	Charanga In the Groove Different styles of music	Charanga Round and Round Pulse, rhythm and pitch in different styles.	Charanga Your Imagination Pop! Imaginative and expression	Charanga Reflect, rewind and replay-Classical Learn and recap on terms.
RE	Harvest and the Jewish festival of Sukkot	God and Creation Christmas Why do we give and receive gifts?	Jesus was special	Easter - Celebrating life	Why is baptism special?	Joseph
PE	**Baseline assessment**- Fundamentals through Games	**Dance**-Toy Story- link movements, travel, turns and levels into a sequence. **Gymnastics**- travelling, rolling and jumping in a sequence.	**Fundamentals** Zog- overarm throw, underarm throw, hopping **Gymnastics**- sequence onto apparatus	**Games**- team games throwing/ rolling **Dance**- Jungle Book-work with a partner to convey a emotions through dance, using different levels.	**Fundamentals through Games** Kicking accurately **Jack and the beanstalk-** throwing	**Complete baseline assessment** **Athletics**
PSHE	Me and my Relationships Includes emotions/ conflict resolutions/friendship	Valuing Difference Includes British Values focus	Keeping Myself Safe Includes aspects of Relationship Education	Rights and Responsibilities Includes money, living in the wider world/environment	Being My Best- includes keeping healthy/ growth mindset/ goal setting/achievement	Growing and Changing Includes RSE related issues