

<u>History</u>	Chronology	Enquiry
Nursery	-I know, understand and can use vocabulary such as yesterday, last week, last night, this morning	-I know that I will find out things by asking questions using 'Why?'
Reception	-I know how to retell a simple past event in the correct order.	-I can answer 'How?' and 'Why?' questions about stories and events e.g. How do you know she is older? Why is that doll dressed like that?
Y1	-I can put up to three objects in chronological order. -I can label timelines with pictures, words or phrases. -I know about and can tell others about changes that have happened in my own life since I was born.	-I can show some understanding of how people find out about the past. -I know that I can answer questions by using a specific source, such as an information book, pictures.
Y2	-I know how to place events in order on a timeline. -I can connect my new learning of events and historical people to others that I have learnt about before.	-I can ask questions such as: 'What was it like for these people? What happened? How long ago?' -I know that I can answer questions by using a specific source, such as an artefact, the Internet and research the life of someone.
Y3	-I know how to place events, artefacts and historical figures on a timeline using dates. -I understand and can use a timeline within a specific time in history to set out the order things may have happened.	-I know what a primary and secondary source is. -I can recognise the part archaeologists have had in helping us understand more about what happened in the past.
Y4	-I can recognise the different time periods that exist between different groups that invaded Britain and place these on a timeline. -I understand the concept of change over time and can represent this on a timeline.	-I can find out answers about the time periods studied using my research skills. -I know how to use more than one source of evidence to gain a more accurate understanding of history.
Y5	-I know about and can describe the main changes in a period of history. -I can make connections between some different time periods studied.	-I can devise historical questions about the periods I am studying. -I know that no single source of evidence gives the full answer to questions about the past.
Y6	-I know about and can explain the chronology of different time periods (local, British and world history) and how they relate to one another on a timeline. -I can make connections between all different time periods studied.	-I know how to give a reason to support an historical argument -I can use a wide range of sources of evidence to deduce information about the past.