## PE-Strands

	Gymnastics- flexibility, strength, control and balance.	Fundamentals- develop and apply
	I can plan a sequence successfully	To know how to throw and catch accurately and consistently.
Nursery	3–4 Year Olds Focus: Exploration, imitation, and enjoyment of movement. Gymnastics (Flexibility, Strength, Control, Balance) I can skip, hop, stand on one leg and hold a pose for a game like musical statues. Alternate feet when climbing up apparatus. Balance (scooters and bikes)	Fundamentals (Early Development) Focus: Continue to develop their ball skills I am beginning to throw and catch a ball or object. I know I need to look at the ball and get my hands ready to try and catch it.
Reception	4–5 Year Olds Focus: Demonstrate strength, balance and coordination. Gymnastics (Flexibility, Strength, Control, Balance) Rolling, crawling, walking, jumping, running, hopping, skipping and climbing with increasing confidence and accuracy. I can copy and link actions together with control. I can balance with increasing confidence and accuracy including stillness.	4-5 year olds Focus: Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming. I can throw and catch accurately and consistently. I know the body position for overarm and underarm throws. I know I need to look at the ball, show I am ready, and make a "net" with my hands to catch a big ball.
Y1	I can plan a sequence individually with 4 different actions and components.	Fundamentals (Develop and apply) I know what my body position should be including opposite legs and aiming arm. I can begin to throw underarm at a range of targets, over-arm throw with a level of accuracy and distance. I know I need to look, make my hands into a net to catch the big ball.

Y2	I know how to plan a sequence individually to link the	Fundamentals ( Develop and apply
	4 actions together with 4 different components.	I know and apply the body position to throw underarm
	, and a second s	accurately into a target, overarm accurately, overarm for
		distance, using the correct amount of force, speed and
		knowledge of when to let go). I can catch a big ball more
		accurately using the correct eye contact, making a net with
		hands and feet are positioned correctly.
Y3	I know how to plan a sequence individually to include	Skills
	4 different components. 6 actions.	I know the correct body position for throwing underarm
	I can include a change of level.	with accuracy (using correct amount of force, speed and
		strength, to know when to let go). I can catch a small ball
		within a game with 2 hands moving into position to do so.
		Underarm throw with accuracy and control.
		Apply
		I know which throw to choose to make the game hard for
		opponents.
Y4	I know how to plan a sequence with a partner	Skills
	including 5 actions and 4 different components	I know how to adapt my positioning for throwing and
	I can include change of level and direction.	catching different size balls with control and accuracy. I
		know how to use different passes e.g. bounce, chest
		Apply
		I know which throw to choose to make the game hard for
		opponents and accurately throw it back to help fielders.
Y5	I know how to plan a sequence with a partner	Skills
	including 6 actions with 5 different components.	I know how to use a range of different throws and position
	I can include a change of level, direction and speed.	my body for a push (shot) and pull (javelin) throw.
		Apply
		I know the difference between different throws and when
		to use which throw to become more accurate.

Y6	I know how to plan a sequence with 6 different	I know how to use a range of different throws accurately.
	components in a group.	I know how to position my body to perform a fling (discus)
		and heave (throw for distance using 2 hands e.g. overhead
		throw)
		Apply
		Fielding
		I know the difference between different throws. I know
		when to change my body position to throw more
		accurately.