

Mission Statement: As God's family, we learn, grow and care

- Pupils positively understand their worth and potential and that of others.
- Pupils develop skills and enthusiasm for ongoing learning through an inspiring curriculum.
- Pupils grow in emotional and spiritual resilience, surrounded by God's love.
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"The things you have learned and received and heard and seen in me, practice these things, and the God of peace will be with you." (Philippians 4:9)



Scotforth St Paul's
C of E Primary & Nursery School

"Let faith be your shield"

British Values

Everyone at Scotforth St Paul's C of E Primary and Nursery School is strongly encouraged to regard people of all faiths, races and cultures with respect and tolerance. At our school we ensure that pupils understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law. We promote fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. As a community we actively challenge opinions or behaviours in school that are contrary to fundamental British values. We expect all staff to maintain high ethics and behaviour, within and outside school.

At Scotforth we reinforce these values in our daily provision for all. The school takes opportunities to actively promote British Values through our daily assemblies/worship, and whole school systems, structures and events. These mirror our Christian Values, which are integral to our ethos as a church school.

Promoting British Values

The government defines British Values as democracy, rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.

Value	How We Promote It
<p>Democracy</p> <p>Links to School Values:</p> <p>Respect, responsibility, independence, resilience</p>	<p>We have an elected School council with pupils from Y2 to Y6. This is used as an opportunity to promote and teach about democracy and the electoral process.</p> <p>We have House, Vice and Sports Captains In Y6 (appointed by interview and election)</p> <p>We encourage the children to volunteer to do things e.g. play leaders, door monitors etc.</p> <p>We encourage the children to raise money for charity (Our main charity this year is St John's Hospice)</p> <p>Assemblies/worship promote democracy.</p> <p>PSHE lessons promote democracy, also links are made in history lessons.</p>
<p>The Rule of Law</p> <p>Links to School Values:</p> <p>Respect, responsibility,</p>	<p>We have very high expectations for pupil attitude to learning and behaviour and this is reflected in our behaviour and rewards policy.</p> <p>Consistent demonstration of values by pupils, is recognised by such things as class star of the week, whole school Scotforth Superstar awards, Kitchen trophy for good manners etc.</p> <p>Assemblies and PSHE lessons teach the children about how to earn trust and respect. They also</p>

	<p>support the children's understanding of knowing right from wrong, and that there are consequence attached to making poor choices.</p> <p>The Rota Kids club helps supports children's understanding of their role in society.</p>
<p>Individual Liberty</p> <p>Links to School Values:</p> <p>Respect, Resilience, Independence</p>	<p>Through our school values, the PSHE scheme of work and assembly/worship themes the children are taught about personal responsibility, choices, ambition and aspirations.</p> <p>Children are encouraged to follow their interests in sports, art, music etc. and excellence is encouraged.</p> <p>The PSHE curriculum includes units on individual liberty including 'Good to be Me'</p> <p>Children are taught to keep themselves safe including on-line. This is done through assemblies, computing lessons, PSHE curriculum. Visits from outside agencies e.g. Lancaster Fire Brigade, NSPCC, St John's ambulance, Lancaster Council Play leaders etc.</p> <p>Pupil voice - children can express thoughts and be listened to e.g. improvements to school playground, efforts to reduce use of single use plastic set up.</p>
<p>Mutual Respect</p> <p>Links to School Values:</p> <p>Respect, responsibility, resilience</p>	<p>We have high expectations about pupil behaviour</p> <p>Through our values, PSHE curriculum e.g. 'Getting on and Falling Out', assemblies and work in general the children are taught to respect each other, to be co-operative and collaborative.</p> <p>Raising money for Children in Need, Local homeless support etc. (Often child led),</p> <p>Our R.E curriculum also support this in looking at differences between faiths.</p>
<p>Tolerance of Different Faiths and Beliefs</p> <p>Links to School Values:</p> <p>Respect, responsibility, resilience</p>	<p>We have very high expectations of behaviour.</p> <p>Respect for different faiths and beliefs is promoted through our teaching of R.E. Children learn about different religions, beliefs, places of worship and festivals.</p> <p>Children learn about different festivals during the year e.g. Ramadan, Chinese New Year, Easter etc.</p> <p>We encourage visits into school e.g. parents of other cultures and/or faiths sharing experience with classes, visiting students from abroad etc.</p>