

Happy New Year to you all! It has been lovely to see the children coming back to school with such enthusiasm. Below is an overview of the different areas we are covering this term in different subjects. I will continue to send spellings home on a Friday for a test the following Thursday. We also continue our Super Speedy maths challenge with a weekly test for this, and the children will have different facts to practise linked to this. Please continue to encourage your children to read daily at home and sign their reading records to show they have done this. Thanks you for your support! Mrs Redmayne

### English

In English this term we are starting by reading 'Cinderella of the Nile', which is linked to our history topic, and much of our writing will be linked to this, including diary entries and letters. We will also be focusing on different types of sentences and learn to use subordinating clauses. After this we will do a unit based on 'The Tear Thief' by Carol Ann Duffy. This will involve looking at newspaper articles and we will write our own newspaper reports. After half-term we will be reading 'The Iron Man' by Ted Hughes. We will develop our descriptive language based on this and also look at some classic poetry by R.L. Stevenson.

### Maths

In maths we will be concentrating on written and mental multiplication and division. We will recap how to multiply and divide and the 2 and 5 times table. We will then move on to learning the 3, 4 and 8 times table. We will then move onto counting money, converting money from pounds to pence and vice versa and adding and subtracting money. We will then move on to measurements where we will measure lengths and compare equivalent measurements in mm, cm and m.

### R.E.

Miss Flynn will teach R.E. on a Monday afternoon. This term we will be thinking about 'Jesus who changes people's lives' and 'Joy, Sadness, Joy' in the run up to Easter.

## Year 3 Spring Term

### The Ancient Egyptians: Tomb Raiders & Pharaohs and Pyramids

### Key Vocabulary

Pharaoh, gods/goddesses, agriculture, chronology, BC/AD tomb, pyramid, civilisation, scribe, archaeologist, The Nile

### Science

Mrs Dowson will continue to teach the class science on a Friday afternoon. We will start the term looking at forces in terms of pushes and pulls, moving on to investigate magnetism as a force that does not require contact. We investigate which materials are magnetic and carry out several investigations including testing the strength of different magnets. Next half term we are looking at 'Light and Shadows' including identifying light sources and exploring how we need light in order to be able to see. We investigate shadows as the absence of light and explore how these differ in terms of size and colour.

### Art

In art we will be learning about printing and patterns this half term. We will be studying the works of William Morris, Henri Matisse, Wassily Kandinsky and Robert Dulchany. After half-term we will focus on 3D work which will include drawing preparation and making sculptures using art straws and clay. Our focus artist will be Eva Rothschild.

**History** Our main topic this whole term is Ancient Egypt. We will focus on chronology, looking at timelines showing when the Egyptians lived and key events during this civilisation. We will also look at evidence for the Egyptians, particularly primary sources such as tomb paintings and artefacts. We will learn about the importance of the Nile, find out about the amazing story of Howard Carter finding the tomb of Tutankhamun as well as learn about how pyramids were made and daily life in Egypt.

**French** In French we will practise basic greetings and then continue learning the numbers (up to 20). We will then learn how to say colours. We will use French instructions and phrases across other subjects too.

**PE** This half-term we will be working with a Coach Helen to develop dances linked to Ancient Egypt. We will also develop our invasion games skills, including team skills and developing resilience in sports.

**Computing** We will be learning about computer simulations and how accurate to real life they are. After half term, we will be programming using Scratch to animate a sprite.

### Wider Curriculum

Egyptian workshop  
Intrasports  
Egyptian Day  
World Book Day

### Values

Courage  
Compassion