Happy New Year to you all! It has been lovely to see the children coming back to school with such enthusiasm. Below is an overview of the different areas we are covering this term in different subjects. I will continue to send spellings home on a Thursday for a test the following Wednesday. We also continue our Super Speedy maths challenge with a weekly test for this, and the children will have different facts to practise linked to this. Please continue to encourage your children to read daily at home and sign their reading records to show they have done this. Thanks you for your support! Mrs Redmayne

## English

In English, this term we will read texts linked to our history topics, starting with "The First Drawing" by Mordecai Gerstein and "Stone Age Boy" by Satoshi Kitamura. We will be writing character/setting descriptions and narratives linked to these. We will also be focusing on different types of sentences and learn to use subordinating clauses. After half-term we will read 'Cinderella of the Nile' by Beverley Naidoo, and then a graphic novel, "Marcy and the Riddle of the Sphynx" by Joe Todd-Stanton. Our writing will link mainly to these texts and include diary entries, historical narratives and letters

#### Maths

In maths will be concentrating on written and mental multiplication and division. We will recap how to multiply and divide using the 10, 2 and 5 times table. We will then moving on to learning the 3, 4 and 8 times table. We will start our fractions work, looking at unit fractions and fractions on a number line. With Mrs Ventress we will be continuing with statistics and then moving on to telling the time (a really good skill to be practising at home!).

### R.E.

This term we will be thinking about 'Jesus who changes people's lives' and 'Joy, Sadness, Joy' in the run up to Easter.

**Year 3 - Spring Term** 

Way, Way Back, Many Millennia Ago (Stone Age to Iron Age)

**Tomb Raiders (Ancient Egypt)** 

# **Key Vocabulary**

Archaeologist, Iron Age, Bronze Age, Palaeolithic, Mesolithic, Neolithic, millennia, Pharaoh, gods/goddesses, agriculture, chronology, BC/AD, tomb, pyramid, civilisation

**Science** Mrs Dowson will continue to teach the class science on a Friday afternoon. We will start the term looking at forces in terms of pushes and pulls, moving on to investigate magnetism as a force that does not require contact. We investigate which materials are magnetic and carry out several investigations including testing the strength of different magnets. Next half term we are looking at 'Light and Shadows' including identifying light sources and exploring how we need light in order to be able to see. We will investigate shadows as the absence of light and explore how these differ in terms of size and colour.

<u>Art</u> In art this half-term, we will focus on 3D work, which will include drawing and making sculptures using art straws and clay. Our focus artist will be Eva Rothschild. After half-term we will learn about printing and patterns through studying the works of William Morris, Henri Matisse, Wassily Kandinsky and Robert Dulchanyn.

<u>History</u> Our topic this half-term focuses on the changes from the Stone Age to the Iron Age. We will look at chronology and some of the key changes in human history such as the development of farming, communities and tools. We will also learn about Stonehenge and Skara Brae. We will then move on to learning about Ancient Egypt. We will learn about primary sources such as tomb paintings and artefacts. We will also find out about the amazing story of Howard Carter finding the tomb of Tutankhamun.

<u>French</u> In French we will practise basic greetings and then continue learning the numbers (up to 20). We will then learn how to say colours. We will use French instructions and phrases across other subjects too.

<u>PE</u> This half-term we will be working with a Coach Helen to develop dances linked to the rocks and volcanoes. We will also develop our gymnastic skills.

<u>Computing</u> We will be learning about computer simulations and how accurate to real life they are. After half term, we will be programming using Scratch to animate a sprite.

<u>Music</u> In music we will focus more on reading music and playing the glockenspiel. After half-term, we will be learning songs linked to the Egyptians.

## Wider Curriculum

Stone Age workshop Egyptian workshop Intrasports World Book Day

### <u>Values</u>

Forgiveness Service