

Happy New Year to you all! It has been lovely to see the children coming back to school with such enthusiasm. Below is an overview of the different areas we are covering this term in different subjects. I will continue to send spellings home on a Thursday for a test the following Wednesday. We will continue our Super Speedy maths challenge with a weekly test for this, and the children have different facts to practise linked to this. Please continue to encourage your children to read daily at home and sign their reading records to show they have done this. There is also space to write new words and many of the children are developing their vocabulary by doing this. Thanks for all of your support!

Mrs Redmayne

English

In English, this term we will read texts linked to our history topics, starting with "The First Drawing" by Mordecai Gerstein and "Stone Age Boy" by Satoshi Kitamura. We will be writing character/setting descriptions and narratives linked to these. We will also look at non-fiction persuasive writing based on the book "Skara Brae" by Dawn Finch. After half-term we will read 'Cinderella of the Nile' by Beverley Naidoo, and then a graphic novel, "Marcy and the Riddle of the Sphinx" by Joe Todd-Stanton. Our writing will link mainly to these texts and include diary entries, historical narratives and letters.

Maths

In maths will be concentrating on both mental and written methods for multiplication and division. We will recap how to multiply and divide using the 10, 2 and 5 times table and will then move on to learning the 3, 4 and 8 times table. We will start our fractions work, looking at unit fractions and fractions on a number line. With Mrs Ventress we will be continuing with statistics and then moving on to telling the time (a really good skill to be practising at home!).

R.E.

This term we will be thinking about 'Jesus who changes people's lives' and 'Joy, Sadness, Joy' in the run up to Easter.

Year 3 - Spring Term

Way, Way Back, Many Millennia Ago (Stone Age to Iron Age)

Tomb Raiders (Ancient Egypt)

Key Vocabulary

Archaeologist, Iron Age, Bronze Age, Palaeolithic, Mesolithic, Neolithic, millennia, Pharaoh, gods/goddesses, agriculture, chronology, BC/AD, tomb, pyramid, civilisation

Science Mrs Dowson will continue to teach the class science on a Wednesday afternoon. We will learn about forces in terms of pushes and pulls, moving on to investigate magnetism as a force that does not require contact. We will investigate which materials are magnetic and carry out several investigations including testing the strength of different magnets. Next half term we are looking at 'Light and Shadows' including identifying light sources and exploring how we need light in order to be able to see. We will investigate shadows as the absence of light and explore how these differ in terms of size and colour.

Art In art this half-term, we will make drawings and pictures linked to Stone Age art and then focus on 3D work, drawing and making sculptures using art straws and clay. Our focus artists will be Eva Rothschild and Barbara Hepworth. After half-term we will learn about colours, printing and patterns through studying the works of William Morris, Henri Matisse and Wassily Kandinsky.

History Our topic this half-term focuses on the changes from the Stone Age to the Iron Age. We will look at chronology and some of the key changes in human history such as the development of farming, communities and tools. We will also learn about Stonehenge and Skara Brae. After half-term we will be learning about Ancient Egypt. We will use primary sources such as tomb paintings and artefacts. We will also find out about the amazing story of Howard Carter finding the tomb of Tutankhamun.

French In French we will practise the words for colours and learn how to give opinions (saying which colours we like/dislike). We will continue to practise greetings and classroom instructions.

PE This half-term we will be working with a Coach Helen to develop dances linked to the rocks and volcanoes. We will also develop our gymnastic skills including rolls, jumps and balances and creating longer sequences.

Computing We will be learning about programming sounds and branching databases.

Music In music we will focus more on reading music and playing the glockenspiel. After half-term, we will be learning songs linked to the Egyptians.

Wider Curriculum

Multiplication and division meeting for parents
(28th January)
Stone Age workshop (11th Feb)
Intrasports World Book Day (5th March)

Values

Courage Compassion