

Despite the weather, it really is the summer term! The children have come back to school with great enthusiasm and we are already well under way with our new topic. Below is an overview of the different areas we are covering this term in different subjects. I will continue to send spellings home on a Friday for a test the following Thursday. We will also continue our Super Speedy maths challenge with a weekly test for this, and the children will have different facts to practise linked to this which I will let you know about via email. Please continue to encourage your children to read daily at home and sign their reading records to show they have done this. Thanks you for your support! Mrs Redmayne

### English

In English this term we will be reading a variety of books linked to our Stone Age topic such as The First Drawing, Lost Species and Stone Age Boy. Much of our written work will be linked to these texts and we will write in different genres such as diary entries, character and setting descriptions and historical stories. Next half-term we will read The Great Kapok Tree, The Lost Words and The Wild Robot when we learn about the rainforest and the environment. We will also investigate some classic poems by R.L. Stevenson and W.H. Auden and write some poems of our own. We will focus on developing sentence structure throughout.

### Maths

In maths we are learning about fractions (looking at some simple equivalent fractions as well as adding and subtracting fractions).

We will then learn about mass and capacity including kilogrammes and grammes, litres and millilitres. We will practise adding and subtracting money and converting between pence and pounds. Later on we will focus on 2d and 3d shapes, different angles including right-angles and also bar-charts. Miss Kierzek will continue to teach the class on a Monday morning and in this lesson the children are focusing on the important skill of telling the time on both analogue and digital clocks.

### R.E.

Miss Flynn will teach R.E. on a Monday afternoon. This term we will be thinking about rules and commandments in "Which rules should we follow?" and then The Lord's Prayer.

**Year 3 Summer Term**  
**Way, Way Back Many Millennia Ago**  
**(From the Stone Age to the Iron Age)**  
**Wonders of the Rainforest**

### Key Vocabulary

Archaeologist, Iron Age, Bronze Age, Palaeolithic, Mesolithic, Neolithic, Millennia, Tropical, Temperate, Canopy, Deforestation, Life Cycle (plants), Pollination, Seed Dispersal, Stigma, Stamen

### Science

Mrs Dowson will continue to teach the class science on a Friday afternoon. For the whole term we will be focusing on plants: revising the parts of plants and learn in depth about their functions through practical investigations and then learning about the anatomy of flowers and the life cycle of a flowering plant. We will carry out some investigations into plant growth in different conditions.

### Art & DT

This half-term, we will be creating moving creatures in DT using pneumatics. We will also learn about early cave art and use charcoal to draw Stone Age animals. Our focus after half-term is mainly linked to the Rainforest topic and will be looking at botanical art and artists such as Henri Rousseau. We will make careful observations, mix different tints, shades and tones of colour, and learn how to create depth in a picture.

**History** Our main topic this half-term is focusing on the changes from the Stone Age to the Iron Age. We will look at chronology and some of the key changes in human history such as the development of farming, communities and tools. We will also learn about Stonehenge and Skara Brae.

**Geography** In geography we will learn about forests around the world, starting with learning about our local woodlands and then moving onto tropical Rainforests.

**French** In French we will recap greetings and numbers, and also read some simple stories, learning some new vocabulary linked to animals from these. We will use French instructions and phrases across other subjects too.

**PE** This half-term we are doing dances linked to archaeology and our history topic. In PE we will focus first on athletics, invasion games and some simple orienteering.

**Computing** We will be learning about databases. We will use them to find information out and add records. After half term, we will be creating and editing audio podcasts.

### Wider Curriculum

Intrasports  
Egyptian Day (just before May Half-Term)  
Bowling with Coach Dan  
Sports Day

### Values

Trust  
Endurance