

# Curriculum Overview Year 5 2023-2024

Term	Autumn Term		Spring Term		Summer Term	
Topic	Amazing African Adventures		Heroes and Villains		Journeys (Big and Small)	
English	-Recap of non-negotiables in writing and grammar -Traditional stories from other cultures -Instruction writing	-Writing unit linked to Children of the Benin Kingdom including non-chronological report -Writing unit linked to Journey to Jo'burg including informal letter, character comparisons and setting descriptions	-Adventure Story Chapter writing -Comparing Film and Narrative -Performance Poetry - The Highway Man (descriptions, character studies and stories from different character perspectives)	-Performance Poetry - The Highway Man continued -Viking Boy Reading skills and vocabulary character studies writing the next chapter of a historical story	-Poetry Writing poems using different structures -Writing unit linked to Shackleton's Journey including descriptive writing and persuasive writing	-Writing unit linked to Kensuke's Kingdom including formal/informal letters and recounts (newspaper)
Texts	<b>Spiders Web – African Myths and Legends</b> by Kathleen Arnott <b>How the Whale Became and Other Stories</b> by Ted Hughes	<b>Children of the Benin Kingdom</b> by Dinah Orji <b>Journey to Jo'burg</b> by Beverley Naidoo	<b>Stormbreaker</b> by Anthony Horowitz <b>The Highway Man</b> by Alfred Noyes	<b>Viking Boy</b> by Tony Bradman	<b>Love That Dog</b> by Sharon Creech <b>Shackleton's Journey</b> by William Grill <b>Ice Trap</b> by Meredith Hooper	<b>Kensuke's Kingdom</b> by Michael Morpurgo
Maths	<b>White Rose Maths</b> -Place Value -Addition and Subtraction -Perimeter -Multiplication and Division (A) -Fractions (A)		<b>White Rose Maths</b> -Multiplication and Division -Area -Fractions (B) -Decimals and Percentages -Statistics		<b>White Rose Maths</b> -Shape -Position and Direction -Decimals -Negative Numbers -Converting Units -Volume	

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<b>Science</b>	<b>Living Things and Their Habitats</b> - life cycles of flowering plants, pollination, seed formation, seed dispersal.	<b>Living Things and Their Habitats</b> - life cycles of a mammal, an amphibian, an insect, and a bird. Describe the changes as humans develop to old age.	<b>Animals Including Humans</b> - circulatory system, digestive system, respiratory system, health.		<b>Sound</b> - how sound is made, how sound travels, changes in volume and pitch.	<b>Earth and Space</b> - the Moon in relation to the Earth, the Sun in relation to the Earth, Day and Night.
<b>Geography</b>	<b>Geography of Africa</b> -Physical geography including climate zones, biomes, and vegetation belts -Significance of latitude and longitude and Greenwich Meridian2 -Human Geography including types of settlements and land usage, distribution of natural resources including energy, food, minerals and water.				<b>UK Topic</b> -countries, counties and cities of the UK -key topographical features e.g. rivers and mountains. - use maps, atlases, globes and digital/computer mapping to locate and describe features studied. - use the eight points of a compass.	
<b>History</b>		<b>Benin (West Africa) Ad 900-1300,</b> -a non-European society that provides contrasts with British history.	<b>Anglo Saxons and Vikings</b> -Britain's settlement by Anglo-Saxons and Scots. -the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.			
<b>Art</b>	<b>Pattern</b> - including camouflage. Multi-media including chalk pastels and ink.	<b>African Masks</b> - African masks using mod roc. Finished using a variety of painting skills.  <b>Clay work</b> -clay tiles		<b>Still Life Drawing</b>		

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		-Benin bronzes recreated in clay				
<b>Design Technology</b>		<b>African Masks</b> - African masks using mod roc. Finished using a variety of painting skills.	<b>Bread</b> -investigate, design, make and evaluate bread rolls. -cheese scones		<b>Musical Instruments</b> -investigate, design, make and evaluate percussion instruments.	<b>CAMS</b> -explore and use mechanisms
<b>Computing</b>	<b>I-SAFE</b> Online safety.	<b>I-DRAW</b> Graphical drawing.	<b>I-PROGRAM</b> Designing and developing programs.	<b>I-CRYPTO</b> Data and cryptography.	<b>I-WEB</b> Creating web content.	<b>I-MODEL</b> 3D graphical modelling.
<b>PE</b>	<b>Invasion Games</b> -Hockey dribbling/passing/tactics (with a hockey stick) <b>Net &amp; Wall</b> -Tennis forehand, backhand, tactics within a game to score points	<b>Invasion Games</b> -Tag Rugby passing/control with consistence, accuracy, and control. Use of tactics within a game. <b>Gymnastics</b> -partner balance/ counterbalance with partners.	<b>Swimming Fitness</b> -personal goals, why we exercise.	<b>Swimming Dance – The Highway Man</b> travel, turn, jump, gesture, and stillness to convey events and emotions.	<b>Gymnastics</b> - balance sequence on apparatus with partners. <b>Athletics</b> -running, long jump, triple jump, mini competition.	<b>OAA</b> get around a course using 8 compass points, plan a route and navigate. <b>Striking and fielding</b> -cricket bowling, striking, tactics within a game
<b>RE</b>	<b>The Bible</b> -Why and how do Christians read the Bible?	<b>Sacred Texts (NCF) Christmas</b> -the gospels of Matthew & Luke	<b>Jesus The Teacher</b> -parables and their meanings	<b>Victory</b> -looking at the Easter story	<b>Women In the Old Testament</b>	<b>People of Faith</b>

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<b>French</b>	<b>Weather</b> Quel temps fait-il? Song (to the tune of Here we Go) to be recorded.	<b>Fruit (Likes/Dislikes)</b> Tu aimes les fruits? <b>Christmas</b> Christmas Greetings to put in a Christmas card. Sing Jingle Bells in French.	<b>Days of the Week and Numbers</b> Days of week (written) Months (written)	<b>Numbers 1-100</b> Using a French dictionary	<b>The Very Hungry Caterpillar</b> La chenille qui a très faim Reading and writing.	<b>Clothes</b> Qu'est-ce que tu portes? <b>Revise Key Verbs and Phrases</b>
<b>PSHE/RSE</b>	<b>Me and my Relationships</b> -Includes feelings/emotions/ Conflict resolution/ friendships.	<b>Valuing difference</b> -Includes British Values focus.	<b>Keeping myself safe</b> -Includes aspects of safe internet use, drugs and Relationship Education.	<b>Rights and responsibilities</b> -Includes money, living in the wider world/environment.	<b>Being my Best</b> -Includes keeping healthy/Growth Mindset/goal setting/achievement.	<b>Growing and Changing</b> -Includes RSE related issues.
<b>Music</b>	<b>Livin on a Prayer</b>	<b>African Rhythms</b>	<b>Fresh Prince of Bel Air</b>	<b>Make You Feel My Love</b>	<b>Ukulele</b>	<b>Ukulele Reflect, Rewind and Replay</b>
<b>VALUE</b>	<b>Love</b>	<b>Peace</b>	<b>Courage</b>	<b>Compassion</b>	<b>Trust</b>	<b>Endurance</b>