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| **Term** | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| **Topic** | **Amazing African Adventures** | | **Heroes and Villains** | | **Journeys (Big and Small)** | |
| **English** | -Recap of non-negotiables in writing and grammar  -Traditional stories from other cultures  -Instruction writing | -Writing unit linked to Children of the Benin Kingdom including non-chronological report  -Writing unit linked to Journey to Jo’burg including informal letter, character comparisons and setting descriptions | -Adventure Story Chapter writing  -Comparing Film and Narrative  -Performance Poetry - The Highway Man (descriptions, character studies and stories from different character perspectives) | -Performance Poetry - The Highway Man continued  -Viking Boy Reading skills and vocabulary character studies writing the next chapter of a historical story | -Poetry Writing poems using different structures  -Writing unit linked to Shackleton’s Journey including descriptive writing and persuasive writing | -Writing unit linked to Kensuke’s Kingdom including formal/informal letters and recounts (newspaper) |
| **Texts** | **Spiders Web – African Myths and Legends**  by Kathleen Arnott **How the Whale Became and Other Stories**  by Ted Hughes | **Children of the Benin Kingdom**  by Dinah Orji **Journey to Jo’burg** by Beverley Naidoo | **Stormbreaker**  by Anthony Horowitz  **The Highway Man** by Alfred Noyes | **Viking Boy**  by Tony Bradman | **Shackleton’s Journey**  by William Grill  **Ice Trap**  by Meredith Hooper | **Kensuke’s Kingdom**  by Michael Morpurgo |
| **Maths** | **White Rose Maths**  -Place Value  -Addition and Subtraction  -Perimeter  -Multiplication and Division (A)  -Fractions (A) | | **White Rose Maths**  -Multiplication and Division  -Area  -Fractions (B)  -Decimals and Percentages  -Statistics | | **White Rose Maths**  -Shape  -Position and Direction  -Decimals  -Negative Numbers  -Converting Units  -Volume | |
| **Science** | **Living Things and Their Habitats**  - life cycles of flowering plants, pollination, seed formation, seed dispersal. | **Living Things and Their Habitats**  - life cycles of a mammal, an amphibian, an insect, and a bird. Describe the changes as humans develop to old age. | **Animals Including Humans**  - circulatory system, digestive system, respiratory system, health. | | **Sound**  - how sound is made, how sound travels, changes in volume and pitch. | **Earth and Space**  - the Moon in relation to the Earth, the Sun in relation to the Earth, Day and Night. |
| **Geography** | **Geography of Africa**  -Physical geography including climate zones, biomes, and vegetation belts  -Significance of latitude and longitude and Greenwich Meridian  -Human Geography including types of settlements and land usage, distribution of natural resources including energy, food, minerals and water. | |  |  | **UK Topic**  -countries, counties and cities of the UK  -key topographical features e.g. rivers and mountains.  - use maps, atlases, globes and digital/computer mapping to locate and describe features studied.  - use the eight points of a compass. | |
| **History** |  | **Benin (West Africa) Ad 900-1300,**  -a non-European society that provides contrasts with British history. | **Anglo Saxons and Vikings**  -Britain’s settlement by Anglo-Saxons and Scots.  -the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. | |  |  |
| **Art** | **Pattern**  - including camouflage.  Multi-media including chalk pastels and ink. | **African Masks**  - African masks using mod roc. Finished using a variety of painting skills. |  | **Still Life Drawing** |  |  |
| **Design Technology** |  | **African Masks**  - African masks using mod roc. Finished using a variety of painting skills. | **Bread**  -investigate, design, make and evaluate bread rolls.  -cheese scones |  | **Musical Instruments**  -investigate, design, make and evaluate percussion instruments. | **CAMS**  -explore and use mechanisms |
| **Computing** | **I-SAFE**  Online safety. | **I-PROGRAM** Designing and developing programs. | **I-DRAW**  Graphical drawing. | **I-CRYPTO**  Data and cryptography. | I**-WEB**  Creating web content. | **I-MODEL**  3D graphical modelling. |
| **PE** | **Net &Wall**  **-**Tennis forehand, backhand, tactics within a game to score points  **Swimming** | **Invasion Games**  **-**Tag Rugby  passing/control with consistence, accuracy, and control. Use of tactics within a game  **Swimming** | **Fitness**  -personal goals, why we exercise.  **Invasion Games**  -Hockey dribbling/ passing/tactics (with a hockey stick) | **Dance – The Highway Man** travel, turn, jump, gesture, and stillness to convey events and emotions.  **Gymnastics**  -partner balance/ counterbalance with partners. | **Gymnastics**  - balance sequence on apparatus with partners.  **Athletics**  -running, long jump, triple jump, mini competition. | **OAA**  get around a course using 8 compass points, plan a route and navigate.  **Striking and fielding**  -cricket bowling, striking, tactics within a game |
| **RE** | **The Bible**  -Why and how do Christians read the Bible? | **Sacred Texts** (NCF)  **Christmas**  -the gospels of Matthew & Luke | **Jesus The Teacher**  -parables and their meanings | **Victory**  -looking at the Easter story | **Women In the Old Testament** | **People of Faith** |
| **French** | **Weather**  Quel temps fait-il? Song (to the tune of Here we Go) to be recorded. | **Fruit (Likes/Dislikes)**  Tu aimes les fruits?  **Christmas**  Christmas Greetings to put in a Christmas card.  Sing Jingle Bells in French. | **Days of the Week and Numbers**  Days of week (written) Months (written) | **Numbers 1-100** Using a French dictionary | **The Very Hungry Caterpillar**  La chenille qui a très faim Reading and writing. | **Clothes**  Qu’est-ce que tu portes?  **Revise Key Verbs and Phrases** |
| **PSHE/RSE** | **Me and my Relationships**  -Includes feelings/emotions/ Conflict resolution/ friendships. | **Valuing difference**  -Includes British Values focus. | **Keeping myself safe**  **-**Includes aspects of safe internet use, drugs and Relationship Education. | **Rights and responsibilities**  -Includes money, living in the wider world/environment. | **Being my Best**  -Includes keeping healthy/Growth Mindset/goal setting/achievement. | **Growing and Changing**  -Includes RSE related issues. |
| **Music** | **Livin on a Prayer** | **African Rhythms** | **Fresh Prince of Bel Air** | **Make You Feel My Love** | **Ukulele** | **Ukulele**  **Reflect, Rewind and Replay** |
| **VALUE** | **Justice** | **Hope** | **Forgiveness** | **Service** | **Thankfulness** | **Reverence/Respect** |