|  |  |  |  |
| --- | --- | --- | --- |
| **Term** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Topic** | **Amazing African Adventures** | **Heroes and Villains** | **Journeys (Big and Small)** |
| **English** | -Recap of non-negotiables in writing and grammar-Traditional stories from other cultures-Instruction writing | -Writing unit linked to Children of the Benin Kingdom including non-chronological report-Writing unit linked to Journey to Jo’burg including informal letter, character comparisons and setting descriptions |  -Adventure Story Chapter writing -Comparing Film and Narrative -Performance Poetry - The Highway Man (descriptions, character studies and stories from different character perspectives) | -Performance Poetry - The Highway Man continued -Viking Boy Reading skills and vocabulary character studies writing the next chapter of a historical story | -Poetry Writing poems using different structures -Writing unit linked to Shackleton’s Journey including descriptive writing and persuasive writing | -Writing unit linked to Kensuke’s Kingdom including formal/informal letters and recounts (newspaper) |
| **Texts** | **Spiders Web – African Myths and Legends**by Kathleen Arnott **How the Whale Became and Other Stories** by Ted Hughes | **Children of the Benin Kingdom**by Dinah Orji **Journey to Jo’burg** by Beverley Naidoo | **Stormbreaker** by Anthony Horowitz**The Highway Man** by Alfred Noyes | **Viking Boy** by Tony Bradman | **Shackleton’s Journey** by William Grill**Ice Trap** by Meredith Hooper | **Kensuke’s Kingdom** by Michael Morpurgo |
| **Maths** | **White Rose Maths**-Place Value-Addition and Subtraction-Perimeter-Multiplication and Division (A)-Fractions (A) | **White Rose Maths**-Multiplication and Division-Area-Fractions (B)-Decimals and Percentages-Statistics | **White Rose Maths**-Shape-Position and Direction-Decimals-Negative Numbers-Converting Units-Volume |
| **Science** | **Living Things and Their Habitats** - life cycles of flowering plants, pollination, seed formation, seed dispersal. | **Living Things and Their Habitats** - life cycles of a mammal, an amphibian, an insect, and a bird. Describe the changes as humans develop to old age. | **Animals Including Humans** - circulatory system, digestive system, respiratory system, health. | **Sound**- how sound is made, how sound travels, changes in volume and pitch. | **Earth and Space**- the Moon in relation to the Earth, the Sun in relation to the Earth, Day and Night. |
| **Geography** | **Geography of Africa**-Physical geography including climate zones, biomes, and vegetation belts -Significance of latitude and longitude and Greenwich Meridian -Human Geography including types of settlements and land usage, distribution of natural resources including energy, food, minerals and water. |  |  | **UK Topic** -countries, counties and cities of the UK-key topographical features e.g. rivers and mountains.- use maps, atlases, globes and digital/computer mapping to locate and describe features studied.- use the eight points of a compass. |
| **History** |  | **Benin (West Africa) Ad 900-1300,**-a non-European society that provides contrasts with British history. | **Anglo Saxons and Vikings** -Britain’s settlement by Anglo-Saxons and Scots. -the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. |  |  |
| **Art** | **Pattern** - including camouflage. Multi-media including chalk pastels and ink. | **African Masks** - African masks using mod roc. Finished using a variety of painting skills. |  | **Still Life Drawing** |  |  |
| **Design Technology** |  | **African Masks** - African masks using mod roc. Finished using a variety of painting skills. | **Bread**-investigate, design, make and evaluate bread rolls.-cheese scones |  | **Musical Instruments**-investigate, design, make and evaluate percussion instruments. | **CAMS**-explore and use mechanisms |
| **Computing** | **I-SAFE** Online safety. | **I-PROGRAM** Designing and developing programs. | **I-DRAW** Graphical drawing. | **I-CRYPTO** Data and cryptography. | I**-WEB** Creating web content. | **I-MODEL** 3D graphical modelling. |
| **PE** | **Net &Wall****-**Tennis forehand, backhand, tactics within a game to score points**Swimming** | **Invasion Games** **-**Tag Rugbypassing/control with consistence, accuracy, and control. Use of tactics within a game**Swimming** | **Fitness**-personal goals, why we exercise.**Invasion Games** -Hockey dribbling/ passing/tactics (with a hockey stick) | **Dance – The Highway Man** travel, turn, jump, gesture, and stillness to convey events and emotions.**Gymnastics** -partner balance/ counterbalance with partners. | **Gymnastics** - balance sequence on apparatus with partners.**Athletics**-running, long jump, triple jump, mini competition. | **OAA**get around a course using 8 compass points, plan a route and navigate.**Striking and fielding**-cricket bowling, striking, tactics within a game |
| **RE** | **The Bible** -Why and how do Christians read the Bible?  | **Sacred Texts** (NCF) **Christmas** -the gospels of Matthew & Luke | **Jesus The Teacher** -parables and their meanings | **Victory** -looking at the Easter story | **Women In the Old Testament** | **People of Faith** |
| **French** | **Weather** Quel temps fait-il? Song (to the tune of Here we Go) to be recorded. | **Fruit (Likes/Dislikes)**Tu aimes les fruits?**Christmas**Christmas Greetings to put in a Christmas card. Sing Jingle Bells in French. | **Days of the Week and Numbers**Days of week (written) Months (written)  | **Numbers 1-100** Using a French dictionary | **The Very Hungry Caterpillar**La chenille qui a très faim Reading and writing. | **Clothes** Qu’est-ce que tu portes? **Revise Key Verbs and Phrases** |
| **PSHE/RSE** | **Me and my Relationships**-Includes feelings/emotions/ Conflict resolution/ friendships. | **Valuing difference** -Includes British Values focus. | **Keeping myself safe****-**Includes aspects of safe internet use, drugs and Relationship Education. | **Rights and responsibilities**-Includes money, living in the wider world/environment. | **Being my Best** -Includes keeping healthy/Growth Mindset/goal setting/achievement. | **Growing and Changing** -Includes RSE related issues. |
| **Music** | **Livin on a Prayer** | **African Rhythms** | **Fresh Prince of Bel Air** | **Make You Feel My Love** | **Ukulele** | **Ukulele** **Reflect, Rewind and Replay** |
| **VALUE** | **Justice** | **Hope** | **Forgiveness** | **Service** | **Thankfulness** | **Reverence/Respect** |