

# Curriculum Overview Year 5 2025-2026

Term	Autumn Term		Spring Term		Summer Term	
Topic	Amazing African Adventures		Heroes and Villains		Journeys (Big and Small)	
English	<ul style="list-style-type: none"> <li>-<u>Recap</u> of non-negotiables in writing and grammar</li> <li>-<u>Traditional stories from other cultures</u></li> <li>-<u>Instruction writing</u></li> </ul>	<ul style="list-style-type: none"> <li>-<u>Writing unit linked to Journey to Jo'burg</u> including informal letter, character comparisons and setting descriptions</li> <li>-<u>Persuasive writing unit</u> – creating a holiday brochure</li> </ul>	<ul style="list-style-type: none"> <li>-<u>Adventure Story</u> Chapter writing, comparing Film and Narrative</li> <li>-<u>Performance Poetry - The Highway Man</u> continued</li> <li>-<u>Narrative unit based on Arthur and the Golden Rope</u> – linked to Vikings</li> </ul>	<ul style="list-style-type: none"> <li>-<u>Performance Poetry - The Highway Man</u></li> <li>-<u>Narrative unit based on Arthur and the Golden Rope</u> – linked to Vikings</li> </ul>	<ul style="list-style-type: none"> <li>-<u>Poetry Writing</u> poems using different structures</li> <li>-<u>Writing unit linked to The Depth of the Lake and the Height of the Sky</u></li> </ul>	<ul style="list-style-type: none"> <li>-<u>Writing unit linked to Kensuke's Kingdom</u> including formal/informal letters and recounts (newspaper)</li> </ul>
Texts	<p><b>Spiders Web – African Myths and Legends</b> by Kathleen Arnott</p> <p><b>How the Whale Became and Other Stories</b> by Ted Hughes</p>	Journey to Jo'burg by Beverley Naidoo	<p><b>Stormbreaker</b> by Anthony Horowitz</p> <p><b>The Highway Man</b> by Alfred Noyes</p>	<p><b>Arthur and the Golden Rope</b> By Joe Todd Stanton</p>	<p><b>The Depth of the Lake and the Height of the Sky</b> by Jihyun Kim</p>	Kensuke's Kingdom by Michael Morpurgo
Class Reader	<p><b>How to Write Really Badly</b> by Anne Fine</p> <p><b>Bernard's Watch</b> by Andrew Norris</p>	Children of the Benin Kingdom by Dinah Orji	Stormbreaker by Anthony Horowitz	Viking Boy by Tony Bradman	Rooftoppers by Katherine Rundell	Cosmic by Frank Cottrell-Boyce
Maths	<p><b>White Rose Maths</b></p> <ul style="list-style-type: none"> <li>-Place Value</li> <li>-Addition and Subtraction</li> <li>-Perimeter</li> </ul>		<p><b>White Rose Maths</b></p> <ul style="list-style-type: none"> <li>-Multiplication and Division</li> <li>-Area</li> <li>-Fractions (B)</li> </ul>		<p><b>White Rose Maths</b></p> <ul style="list-style-type: none"> <li>-Shape</li> <li>-Position and Direction</li> <li>-Decimals</li> </ul>	

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	<ul style="list-style-type: none"> <li>-Multiplication and Division (A)</li> <li>-Fractions (A)</li> </ul>		<ul style="list-style-type: none"> <li>-Decimals and Percentages</li> <li>-Statistics</li> </ul>		<ul style="list-style-type: none"> <li>-Negative Numbers</li> <li>-Converting Units</li> <li>-Volume</li> </ul>	
<b>Science</b>	<b>Living Things and Their Habitats</b> - life cycles of flowering plants, pollination, seed formation, seed dispersal.	<b>Living Things and Their Habitats</b> - life cycles of a mammal, an amphibian, an insect, and a bird. Describe the changes as humans develop to old age.	<b>Animals Including Humans</b> - circulatory system, digestive system, respiratory system, health.		<b>Sound</b> - how sound is made, how sound travels, changes in volume and pitch.	<b>Earth and Space</b> - the Moon in relation to the Earth, the Sun in relation to the Earth, Day and Night.
<b>Geography</b>	<b>Geography of Africa</b> -Physical geography including climate zones, biomes, and vegetation belts -Significance of latitude and longitude and Greenwich Meridian2				<b>UK Topic</b> -countries, counties and cities of the UK -key topographical features e.g. rivers and mountains. - use maps, atlases, globes and digital/computer mapping to locate and describe features studied. - use the eight points of a compass.	
<b>History</b>		<b>Benin (West Africa) Ad 900-1300,</b> -a non-European society that provides contrasts with British history.	<b>Anglo Saxons and Vikings</b> -Britain's settlement by Anglo-Saxons and Scots. -the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.			
<b>Art</b>	<b>Pattern</b> - including camouflage.	<b>African Masks</b> - African masks using mod roc.		<b>Still Life Drawing</b>		

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	Multi-media including chalk pastels and ink.	Finished using a variety of painting skills.				
<b>Design Technology</b>		<b>African Masks</b> - African masks using mod roc. Finished using a variety of painting skills.	<b>Bread</b> -investigate, design, make and evaluate bread rolls. -cheese scones		<b>Musical Instruments</b> -investigate, design, make and evaluate percussion instruments.	<b>CAMS</b> -explore and use mechanisms
<b>Computing</b>	<b>Systems and Searching</b>	<b>Vector Graphics</b>	<b>Flat-file Databases</b>	<b>Selection in Physical computing</b>	<b>Video Production</b>	<b>Selection in Quizzes</b>
<b>PE</b>	<b>Swimming</b> <b>Invasion Games</b> -Hockey dribbling/ passing/tactics (with a hockey stick)	<b>Invasion Games</b> -Tag Rugby passing/control with consistence, accuracy, and control. Use of tactics within a game <b>Swimming</b>	<b>Dance – British Values</b> travel, turn, jump, gesture, and stillness to convey events and emotions. <b>Gymnastics</b> -partner balance/counterbalance with partners.	<b>Dance – The Highway Man</b> – travel, turn, jump, gesture, and stillness to convey events and emotions. <b>Gymnastics</b> - balance sequence on apparatus with partners.	<b>Athletics</b> -running, long jump, triple jump, mini competition. <b>Net &amp; Wall</b> -Tennis forehand, backhand, tactics within a game to score points	<b>OAA</b> get around a course using 8 compass points, plan a route and navigate. <b>Striking and fielding</b> -cricket bowling, striking, tactics within a game
<b>RE</b>	<b>The Bible</b> -Why and how do Christians read the Bible?	<b>Sacred Texts (NCF)</b> <b>Christmas</b> -the gospels of Matthew & Luke	<b>Jesus The Teacher</b> -parables and their meanings	<b>Victory</b> -looking at the Easter story	<b>Women In the Old Testament</b>	<b>People of Faith</b>

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French	Weather Quel temps fait-il? Song (to the tune of Here we Go) to be recorded.	Fruit (Likes/Dislikes) Tu aimes les fruits? <b>Christmas</b> Christmas Greetings to put in a Christmas card. Sing Jingle Bells in French.	Days of the Week and Numbers Days of week (written) Months (written) <b>Numbers 1-100</b> Using a French dictionary	The Very Hungry Caterpillar La chenille qui a très faim Reading and writing.	Clothes Qu'est-ce que tu portes?	Revise Key Verbs and Phrases
PSHE/RSE	<b>Me and my Relationships</b> -Includes feelings/emotions/Conflict resolution/friendships.	<b>Valuing difference</b> -Includes British Values focus.	<b>Keeping myself safe</b> -Includes aspects of safe internet use, drugs and Relationship Education.	<b>Rights and responsibilities</b> -Includes money, living in the wider world/environment.	<b>Being my Best</b> -Includes keeping healthy/Growth Mindset/goal setting/achievement.	<b>Growing and Changing</b> -Includes RSE related issues.
Music	Livin on a Prayer	African Rhythms	Fresh Prince of Bel Air	Make You Feel My Love	Ukulele	<b>Ukulele Reflect, Rewind and Replay</b>
VALUE	Love	Peace	Courage	Compassion	Trust	Endurance