<u>Literacy</u>

We will concentrate on the following statements from the 30-50 months age band. (Some children will need to work on statements from the 22-36 or 40-60 months band.)

• Recognises familiar words and signs such as own name and advertising logos 30-50

 $\boldsymbol{\cdot}$ Gives meaning to marks they make as they draw, write and paint.

• Links sounds to letters, naming and sounding the letters of the alphabet.

• Uses some clearly identifiable letters to communicate meaning, 40-60

In R.E.

We will be following the topics Special people. We will celebrate Shrove Tuesday and Chinese New Year. We look in our "chatterbox" for examples of people who are special including our family members and people who help us including doctors.

Nursery Spring Term -"Superheroes"

Mathematical

We will focus on the following statements from the 30-50 months age band with all children. (Some children will need to work on statements from the 22-36 or 40-60 months band.)

- Recites numbers in order to 10, 30-50
- Beginning to talk about the shapes of everyday
- objects, e.g. 'round' and 'tall'.30-50
- Orders and sequences familiar events.
- Measures short periods of time in simple ways.
- $\boldsymbol{\cdot}$ Selects the correct numeral to represent 1 to 5,
- then 1 to 10 objects.40-60
- Counts out up to six objects from a larger group.

<u>Key Vocabulary</u>

Nursery rhymes/songs including "Dr. Foster" and "Miss Polly had a dolly."

PSED-understand/use the phrases-Can I have a turn/play?"

"Please/thank you. "accident/on purpose/it's ok."

<u>Physical-</u>We will be playing outside each day working on building and playing in a pair/small group. We will have 2 hall sessions each week on Tuesday and Thursday. In these sessions we will be travelling over and under apparatus and travelling in different ways at different levels. We will begin to take off and put on our own shoes and socks in these sessions.

<u>P.S.E.D-</u>• We will be supporting children to become more outgoing towards unfamiliar people and more confident in new social situations.

• Children will be confident to talk to other children when playing, and will communicate freely about own home and community.

We will be_learning to play alongside and with other children. We will learn that we need to wait for a turn and that it is kind to share.

<u>Communication and Language-</u>We will learn lots of new vocabulary using our sense of touch to describe what we can feel.

<u>Understanding the world-</u>We will hear about everyday super heroes. We will talk about things our mum's and dad's do. We will invite in people with a range of jobs to talk to the children.

<u>Expressive Arts and Design-</u>We will draw familiar objects and talk about the correct colours for them. We will make textured pictures gluing collage materials and using textured paint.

<u>Wider Curriculum</u> This half term we will take part in a local litter pick with parents. We will take part in an intra sports event looking at following instructions and running avoiding obstacles. We will look at people who work in the local area.

Values Our value this half term is Thankfulness. We will encourage all children to say thank you to adults and other children.