

### Literacy

We will concentrate on the following statements from the 30-50 months age band. (Some children will need to work on statements from the 22-36 or 40-60 months band.)

- Shows awareness of rhyme and alliteration.
- Suggests how the story might end.
- Describes main story settings, events and principal characters.
- Sometimes gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places.30-50 months
- Hears and says the initial sound in words.
- Writes own name 40-60 months

### Mathematical

We will focus on the following statements from the 30-50 months age band with all children. (Some children will need to work on statements from the 22-36 or 40-60 months band.)

- Recites numbers in order to 10.
- Knows that numbers identify how many objects are in a set.
- Sometimes matches numeral and quantity correctly.
- Shows curiosity about numbers by offering comments or asking questions.
- Compares two groups of objects, saying when they have the same number.30-50 months
- Counts up to three or four objects by saying one number name for each item.

### In R.E.

We will be following the topics of "Easter."

We will celebrate Shrove Tuesday and use new vocabulary including "Lent/getting ready/prepare/

Easter/waiting/cross/tomb"

We will mark off the days and count down as we wait for Easter.

## Nursery Spring Term 2– "Animals"

### Key Vocabulary

Patterns (relating to animal print)  
spots/dots/across/down/plain.

PSED-understand/use the phrases-  
"stop/no/wait/next time/you're next."

"Try/have a go/on your own/ask a friend."

Physical-We will be playing outside each day working on building and playing in a pair/small group. We will have 2 hall sessions each week on Tuesday and Thursday. In these sessions we will be kicking and catching a large ball. We will make circles and lines with our bodies and then on a smaller scale with mark making tools.

P.S.E.D-• We will be looking at taking care of animals and having gentle hands. We will look at the rules in nursery and rules in different situations e.g. having an animal. At key worker time we will show good sitting (legs crossed)/good concentrating (join hands on knees)/good listening (we keep our lips together and look at the person who is speaking.)

We will continue to play alongside and with other children. We will learn that we need to wait for a turn and that it is kind to share.

Communication and Language-We will encourage children to use more complex sentences. We will ask and answer questions and encourage all children to have a conversation with other children.

Understanding the world-We will look closely at animals and see how they are similar/different. We will look at their print/colouring.

Expressive Arts and Design-We will begin to use tools for a purpose and make props including masks to support role play.

### Wider Curriculum

This half term we will share and enjoy pancakes on Shrove Tuesday.

We will visit the zoo finding and naming new animals and looking closely at their patterns/colouring.

### Values

Our value this half term is trust. We will work in pairs and in teams on activities including making a chair for daddy bear and his family.