

### Literacy

- Holds books the correct way up and turns pages.
  - Knows that print carries meaning and, in English, is read from left to right and top to bottom.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
  - Enjoys an increasing range of books.
  - Ascribes meanings to marks that they see in different places
  - Gives meaning to marks they make as they draw, write and paint.
  - Hears and says the initial sound in words.
  - Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

### Mathematical

- Shows an interest in numerals in the environment.
- Shows an interest in representing numbers.
- Realises not only objects, but anything can be counted, including steps, claps or jumps.
- Counts objects to 10, and beginning to count beyond 10.
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Uses positional language.
- Orders two or three items by length or height.
- Uses familiar objects and common shapes to create and recreate patterns and build models.
- Uses everyday language related to time.
- Beginning to use everyday language related to money.

### In R.E.

We will be following the topic of "prayer."  
We will thank God for different things.  
We will say prayers together at dinner time and at home time.  
We will write our own prayers and use them in Nursery. We will look at how people of different religions pray.

## Nursery Summer Term 1– "Growing"

### Key Vocabulary

Trowel/spade/bucket/rake  
K+UW-growing/plant/bud/leaf/  
stem/flower/roots/soil  
PSED-share/take turns

Physical-We will be playing outside each day working on building and playing in a pair/small group. We will have 3 hall sessions each week on Tuesday and Thursday and Friday.

P.S.E.D.• We will help the new starters find resources and their way around nursery. We will be taking turns including when talking.

Communication and Language• Understands use of objects (e.g. "What do we use to cut things?")

- Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture. Blue=30-50 months
- Responds to instructions involving a two-part sequence. purple=40-60months

Children will be encouraged to listen to the person who is talking by making sure they are facing them. We will encourage children to ask each other questions and wait for an answer.

Understanding the world-We will plant beans and find out what plants need to grow. We will go out on an "I spy" walk and learn the names of common flowers and plants in Britain including daisy, bluebell and clover.

Expressive Arts and Design-We will be talking about colours and designing fantasy plants and flowers as well as playgrounds. We will use different natural and found resources to make pictures and models including twigs and leaves.

### Wider Curriculum

This half term we will visit church and say some of our prayers we have made together. We will be visiting a local playground looking at the play equipment and talking about likes/dislikes.

### Values

Creativity and creation. On our "How do we learn?" board we will be putting up examples of children who are being creative in their thinking and their activities.