

Literacy

- Shows awareness of rhyme and alliteration.
- Listens to and joins in with poems in small groups.
- Beginning to be aware of the way stories are structured.
- Suggests how the story might end.
- Knows that print carries meaning and, in English, is read from left to right and top to bottom. 30-50 months
- Hears and says the initial sound in words.
- Enjoys an increasing range of books. 40-60 months

Writing

- Sometimes gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places.
- Links sounds to letters, naming and sounding the letters of the alphabet.

Mathematical

- Sometimes matches numeral and quantity correctly.
- Compares two groups of objects, saying when they have the same number.
- Uses the language of 'more' and 'fewer' to compare two sets of objects.
- Says the number that is one more than a given number.
- Finds one more or one less from a group of up to five objects, then ten objects.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting
- Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.
- Selects a particular named shape.
- Can describe their relative position such as "behind."

In R.E. Special places

Be able to talk about their special places and how they feel when they visit their special place. Be able to talk about what they find interesting."

Nursery Summer Term 1– "Different places"

Key Vocabulary

vehicles transport same
different tram tracks
pavement safe traffic

How? Why?

rhyme words letters

Physical-We will be developing our catching skills starting with a balloon or large ball. Mr Manning will be helping us to do our own zips, shoes and fasteners independently.

P.S.E.D-We will learn to adapt our behaviour to different social situations. The oldest children will begin to attend some assemblies in the hall. We will work on waiting for a turn especially as there are more children in nursery now.

Communication and Language-We will have phonics sessions twice daily to support children with their listening skills. We will continue to work with individuals and small groups on their WELLCOMM targets. We will take turns in conversation and start to ask simple questions about what they have heard.

Understanding the world-We will explore our local area including a local park. We will talk about how places are similar and different. We will talk about things we like and things we would like to change about our own playground.

Expressive Arts and Design-• Plays alongside other children who are engaged in the same theme. We will set up role play areas based on children's interests and ideas. We will create pictures and models on a larger scale.

Wider Curriculum

We will be visiting a local playground looking at the play equipment and talking about likes/dislikes.

We hope to visit Morecambe to look at and use the facilities in Happy Mount Park.

Values

Compassion-we will be listening to stories that show characters being compassionate and try to relate these deeds to things we do.