English

We will start the half term by reading a book about a boy who is always late for school and use this as a stimulus to write postcards and letters. We will then write an adventure story, before finishing off the half term with an explanation text connected with our topic work. Throughout these units, we will continue to concentrate on our punctuation and consolidate the skills we have learnt this year. Guided reading will continue as last half term and in phonics we will continue to practise the spelling patterns and common exception words for Year 2. There will be daily handwriting practice as well. Grammar lessons will focus on punctuation, the different types of sentences and contracted words.

Maths

This will be a packed half term as we try to cover as much of the remaining curriculum as we can. We will be focusing on money, 2D shapes, 3D shapes, fractions and time. Telling the time is something lots of children in Year 2 find tricky so practice at home is always invaluable. We will continue with our 'Speedy Maths' and 'Times Tables' sheets on Fridays. The sheets completed in class will be sent home with the children. These sheets will give you a good indication of the type of practice with adding and taking away as well as times tables that it would benefit your child to do with you.

R.E. We will look at the signs and symbols associated with Easter.

Year 2 Spring 2

Animals

Noun Noun phrases Bossy verb Conjunctions Adjectives Adverbs Habitat Adaptation Food chains Classifying

Key Vocabulary

Science

Tying in with our topic we will identify the common characteristics shared by all living things, explore and compare the differences between things that are living, dead, and things that have never been alive. We will identify and name a variety of plants and animals in their habitats and describe how animals obtain their food from plants and other animals, using the idea of a simple food chain. We will identify and name different sources of food and identify organisms as producers, consumers or decomposer. On a bug hunt in the garden we will identify invertebrates in their micro-habitats. We will do work on identifying the habitats of some animals and how they have adapted to their habitats. This will be consolidated during our trip to the zoo.

PSHE

This half term we will continue to look at our relationships with others. We will look at the difference between secrets and nice surprises and the importance of not keeping any secrets that make us feel uncomfortable, anxious or afraid. We will try to recognise what is fair and unfair, kind and unkind and identify and respect the differences and similarities between people. We will identify our special people and how special people should care for one another and to judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond (including who to tell and how to tell them). PE

We will concentrate on games this half term building on our fundamental skills to play individual and team games. Music

We will be continuing to sing and learn the songs for the music festival, which will be on 18th March in the Town Hall. We hope you will all join us for a memorable evening.

Computing

We will be learning about data handling, sorting and classifying. This will dovetail well with our topic.

Wider Curriculum

Intra-sports World Book Day Music festival Visit from Animal Care Values for this Half Term

Trust