

### English

Our genres this term include using a novel as a theme – 'The Iron Man', an author study of Dick King Smith, a play script based around the story of 'The Twits' and some classic poetry. Lessons also include regular practise of our spelling patterns and word lists – copies of which have been distributed to parents. Punctuation and grammar also form a key part of literacy lessons and this term we will be focusing on the recognition of clauses within a sentence. We also continue to practise different ways to improve our sentences, for example, by choosing more powerful words and extending them in different ways. We will develop our speaking and listening skills through the use of drama and role play, including performing different texts and developing a simple plot for a play. Reading continues to play a vital role and children are asked to read daily at home too please. We will also be continuing to practise our handwriting regularly in addition to our literacy lessons.

### Maths

We start the term with a look at money including making totals, finding change and solving word problems involving money. We then move on to look at time, thinking about all times as how many minutes past the hour before linking this to commonly used phrases such as 'half past' and 'quarter to'. We will also be learning about graphs, fractions, angles and shapes including properties such as lines of symmetry, parallel and perpendicular lines.

### R.E.

Mrs Joel continues to teach R.E. on a Monday afternoon whilst I am having my PPA time. This term she will be teaching the children about 'Rules for Living' and 'The Lord's Prayer'.

## Year 3 Summer Term 'Countries of the World' and 'Forests'

### Key Vocabulary

country	forest/rainforest
capital city	tropical
continent	temperate
river/mountain	polar
culture	climate
religion	vegetation
currency	camouflage
language	deforestation

**P.E.** We will be developing our throwing and running skills in athletics this term and developing our striking and fielding skills in games. All children will also be swimming for the first half of this term and those that did not swim previously will continue until the end of term. Please ensure full, named kits are in school daily and that swimming kits are in school every Thursday.

**Science** We start the term thinking about our own health and what our body needs in terms of nutrition. We investigate the different food groups and explore what is needed for a healthy balanced diet. We then move on to design and make a healthy snack in connection with our work in D.T. After the holidays we move on to think about plants and what they need to survive.

**Geography** Our big focus during this first half term will be on the 'Countries of the World'. We start by recapping the seven continents before looking more closely at their countries, including capital cities and their geographical features such as tallest mountains, longest rivers, culture and religion. After the holidays we move on to explore 'Forests', starting with a look at our local wooded area before comparing this to the tropical forests found overseas such as the Amazon rainforest.

**Art** Work in this area links with our two geography topics. We start by looking at some of the famous buildings of the world, including St Paul's and St Basil's Cathedrals, the Taj Mahal and the Sydney Opera House and use these to inspire some designs of our own. After half term we will be developing our drawing skills by drawing rainforest animals and creating collages inspired by the work of Henri Rousseau.

**Computing** We take a first look at computer simulations this term starting with a look at how computer simulations can be used to represent real and imaginary situations. We will be investigating options, testing our predictions and evaluating simulations by comparing them with real situations.

**Music** Mrs Joel also teaches music on a Monday afternoon and will be teaching the children about musical elements in moods and movement.

**PSHE** We think more carefully about living in the wider world this term including learning more about money and the role it plays in our own and others' lives. We also learn to care for our environment and recognise the role of voluntary and community groups. We finish the year thinking about rules, rights and responsibilities including how and why rules and laws protect us and are enforced.

### Wider Curriculum

Intra-sports competitions and Sports Day  
Educational visit to Leighton Moss nature reserve – a separate letter with details will be sent in due course  
Daily run – we will be developing our strength, stamina and fitness by running for 10 minutes every day.

### Values

Summer Term 1 – Creativity  
Summer Term 2 – Compassion